

# INTENSIVE ENGLISH GRADE 6



# EXPLORING ENGLISH

Name : \_\_\_\_\_

Name \_\_\_\_\_

# EXPLORER

# CLUB

Last name: \_\_\_\_\_

First name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_

Country: \_\_\_\_\_ Postal code: \_\_\_\_\_

Phone number: \_\_\_\_\_

Grade: \_\_\_\_\_

Group: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_



**I.D. CARD**

Fold →

# EXPLORING CLUB

FIRST NAME:

LAST NAME:



**WELCOME  
TO ENGLISH!**

Name \_\_\_\_\_

# Back to School

Label the school pictures.



Colour crayons   Lockers   Notebook   Teacher   Janitor  
Calculator   Paint brush   Clock   Chalkboard   Desk  
Report card   Sharpener   Textbook   Secretary  
Scissors   Lunch box   Globe   School bus   Ink pen



Name \_\_\_\_\_

# Numbers

2

Write the numbers in letters, then find them in the grid.

S	Y	E	T	H	I	R	T	E	E	N	S	Y	N
H	E	T	E	Y	T	N	E	W	T	I	T	O	F
N	U	V	R	R	H	X	I	S	X	E	I	I	O
W	E	N	E	I	H	M	A	T	N	L	F	E	N
N	N	E	D	N	H	T	Y	I	L	T	I	Y	N
E	I	T	T	R	T	T	N	I	E	G	Y	E	E
E	N	E	E	N	E	Y	M	E	H	T	A	V	E
T	E	N	R	S	E	D	N	T	I	W	E	L	T
X	N	A	E	F	E	V	E	N	Y	O	N	E	E
I	C	V	O	I	T	E	E	N	E	T	O	W	N
S	I	R	G	H	N	E	N	S	E	V	F	T	I
F	T	H	G	T	U	R	U	O	F	V	E	I	N
Y	T	I	T	H	O	U	S	A	N	D	E	L	F
Y	E	R	Y	N	E	E	T	R	U	O	F	S	E

6

9

0

7

- |    |       |           |       |       |       |
|----|-------|-----------|-------|-------|-------|
| 8  | _____ | 100       | _____ | 16    | _____ |
| 18 | _____ | 1 000 000 | _____ | 60    | _____ |
| 80 | _____ | 9         | _____ | 10    | _____ |
| 11 | _____ | 19        | _____ | 13    | _____ |
| 15 | _____ | 90        | _____ | 30    | _____ |
| 50 | _____ | 1         | _____ | 1 000 | _____ |
| 5  | _____ | 7         | _____ | 3     | _____ |
| 40 | _____ | 17        | _____ | 12    | _____ |
| 4  | _____ | 70        | _____ | 20    | _____ |
| 14 | _____ | 6         | _____ | 2     | _____ |

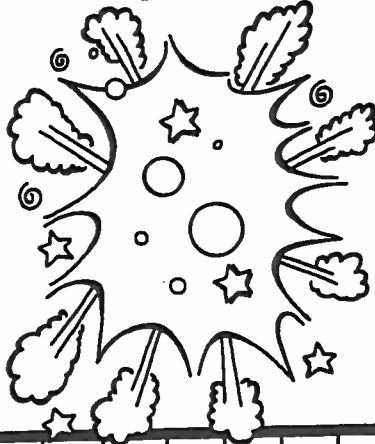
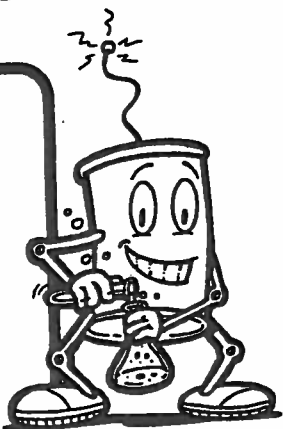
The extra letters spell a message. What is it?

\_\_\_\_\_

# Searching for Subjects

Find the words we use in naming school subjects.

- Arithmetic
- Art
- Class
- Course
- Dance
- Drama
- English
- French
- Geography
- Grammar
- Health
- History
- Language
- Lesson
- Mathematics
- Moral
- Music
- Reading
- Religion
- Science
- Social Studies
- Spelling
- Unit
- Writing



H	C	L	A	N	G	U	A	G	E	A	H	M	E
S	C	I	R	E	A	D	I	N	G	T	A	N	T
W	O	N	S	C	L	A	S	S	L	T	G	H	A
G	W	C	E	U	T	P	E	A	H	L	R	I	Y
N	R	D	I	R	M	O	E	E	I	D	D	Y	H
I	I	A	I	A	F	H	M	S	S	R	P	R	P
L	T	N	H	Y	L	A	H	S	I	A	C	O	A
L	I	C	A	M	T	S	G	L	L	M	T	T	R
E	N	E	O	I	C	E	T	R	E	A	R	S	G
P	G	R	C	O	D	U	C	U	A	S	A	I	O
S	A	S	U	U	N	I	T	A	D	M	S	H	E
L	T	R	S	C	I	E	N	C	E	I	M	O	G
I	S	R	E	L	I	G	I	O	N	O	E	A	N
E	A	R	I	T	H	M	E	T	I	C	N	S	R

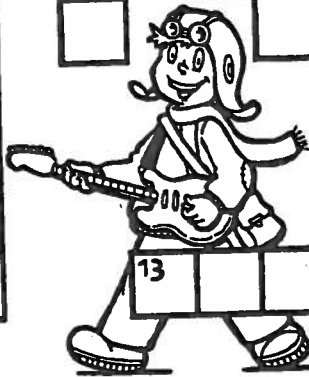
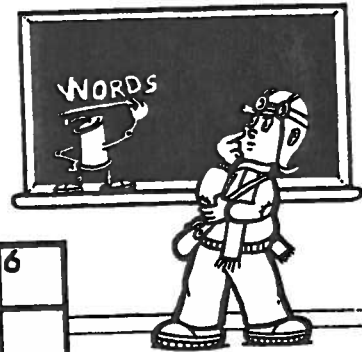
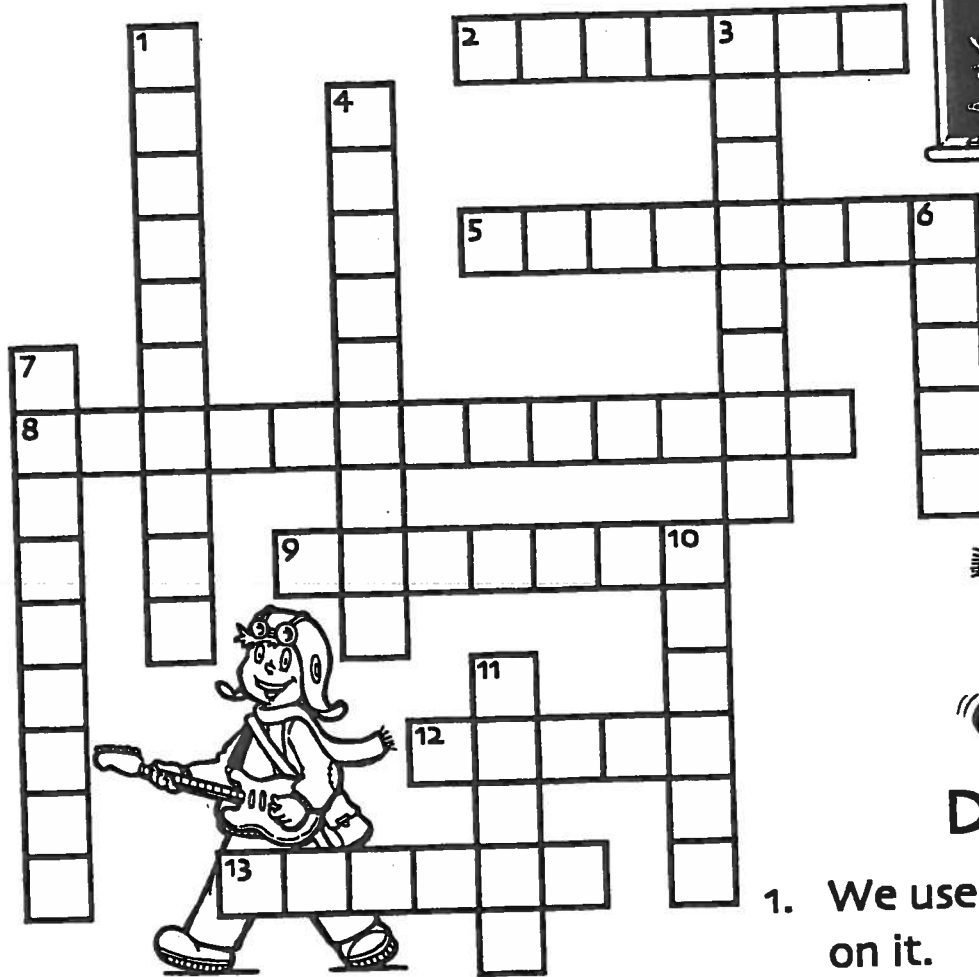
The extra letters spell a message. What is it?

\_\_\_\_\_

\_\_\_\_\_?



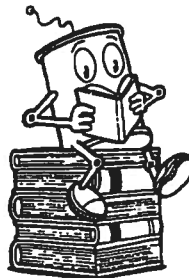
# Back-to-School Words



## ACROSS

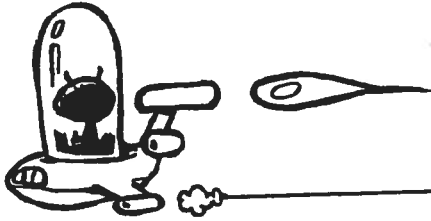
## DOWN

2. Someone who helps you learn.
5. Name given to boys and girls attending school.
8. Person who helps you cross the street safely.
9. One who helps keep the school clean.
12. She takes care of sick children.
13. Instrument for writing or printing.



1. We use chalk to write on it.
3. Work given outside school hours.
4. In charge of, the head of a school.
6. To review, to prepare for a test or an exam.
7. Piece of luggage for carrying books.
10. Time for leisure, playtime at school.
11. Synonym for student.

Name \_\_\_\_\_



# ABBREVIATIONS

Draw a line from each month to its abbreviation.

January	Aug.
February	Feb.
March	Apr.
April	Jan.
August	Mar.

September	Nov.
October	Dec.
November	Oct.
December	Sept.

Which three months have no abbreviation?

\_\_\_\_\_

Draw a line from each day to its abbreviation.

Sunday	Wed.
Monday	Tues.
Tuesday	Sun.
Wednesday	Mon.

Thursday	Sat.
Friday	Thurs.
Saturday	Fri.

Draw a line naming a person to its abbreviation.

Mister	Dr.
Doctor	Mrs.
Madam	Mr.

Street	St.
Secretary	Col.
Colonel	Secy.

Draw a line from each place naming noun to its abbreviation.

Avenue	St.
Boulevard	Ave.
Street	Blvd.

Post Office	Mt.
Apartment	P.O.
Mountain	Apt.

# CONTRACTIONS

Contractions are made up of two words. When two words are put together, at least one letter is left out. An apostrophe is used to replace the missing letter(s).

I am → I'm  
 You are → You're  
 He is → He's  
 She is → She's  
 It is → It's  
 We are → We're  
 They are → They're

I have → I've  
 You have → You've  
 How is → How's  
 What is → What's  
 Who is → Who's  
 We have → We've  
 They have → They've

Write the contracted form of:

I am \_\_\_\_\_  
 They have \_\_\_\_\_  
 It is \_\_\_\_\_  
 They are \_\_\_\_\_  
 We have \_\_\_\_\_  
 You are \_\_\_\_\_

She is \_\_\_\_\_  
 You have \_\_\_\_\_  
 They are \_\_\_\_\_  
 We are \_\_\_\_\_  
 I have \_\_\_\_\_  
 What is \_\_\_\_\_

Say the contracted form of:

I am tired.

She is working.

You are growing.

It is difficult.

We are a team.

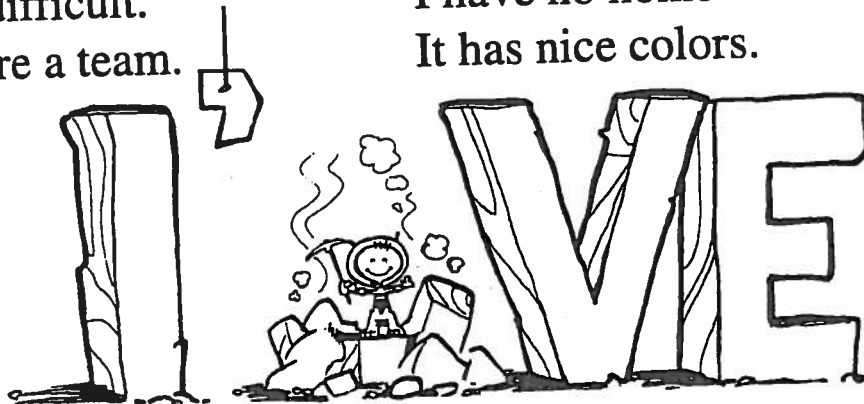
He is good in math.

They are playing outside.

You have until five o'clock.

I have no homework.

It has nice colors.





Name \_\_\_\_\_

# ING Action Words

Complete the sentence by adding the appropriate verb from the verb box.

\_\_\_\_\_ in quicksand.

\_\_\_\_\_ in a parade.

\_\_\_\_\_ at a hotel.

\_\_\_\_\_ in a deep hole.

\_\_\_\_\_ in a hospital bed.

\_\_\_\_\_ in a gold mine.

\_\_\_\_\_ in a fishbowl.

\_\_\_\_\_ in a kitchen.

\_\_\_\_\_ in a library.

\_\_\_\_\_ in a restaurant.

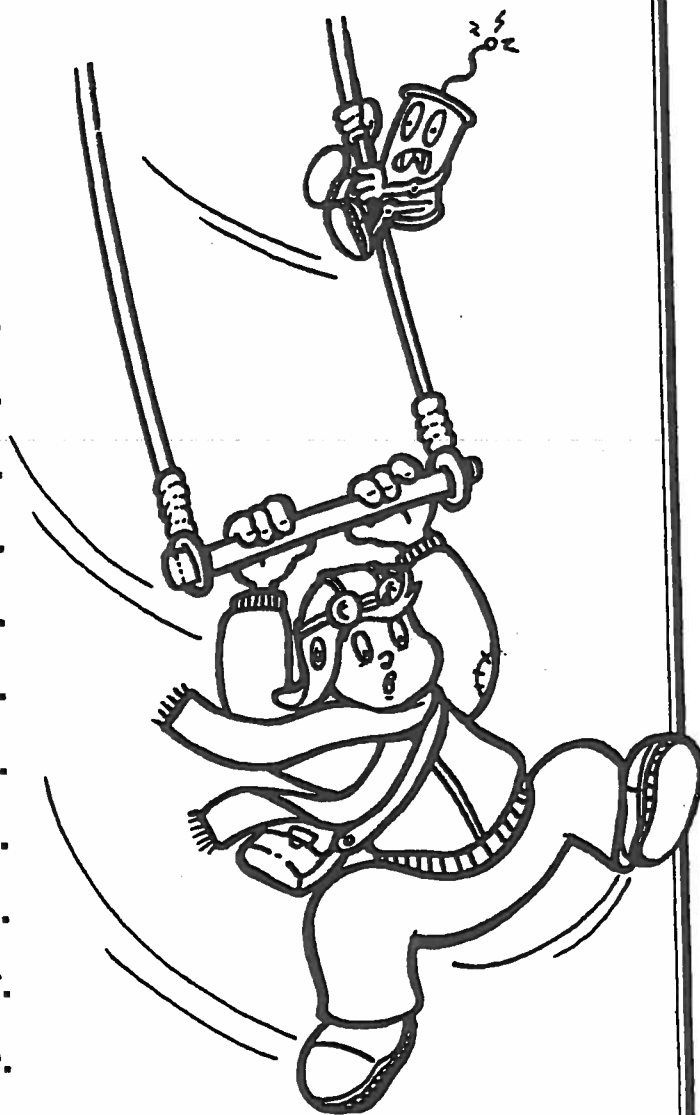
\_\_\_\_\_ on a swing.

\_\_\_\_\_ a boat in a storm.

\_\_\_\_\_ in a shower.

\_\_\_\_\_ on a trapeze.

\_\_\_\_\_ on a train.



## Verb Box

Falling

Riding

Sailing

Reading

Sinking

Swinging

Playing

Cooking

Marching

Resting

Singing

Eating

Looking

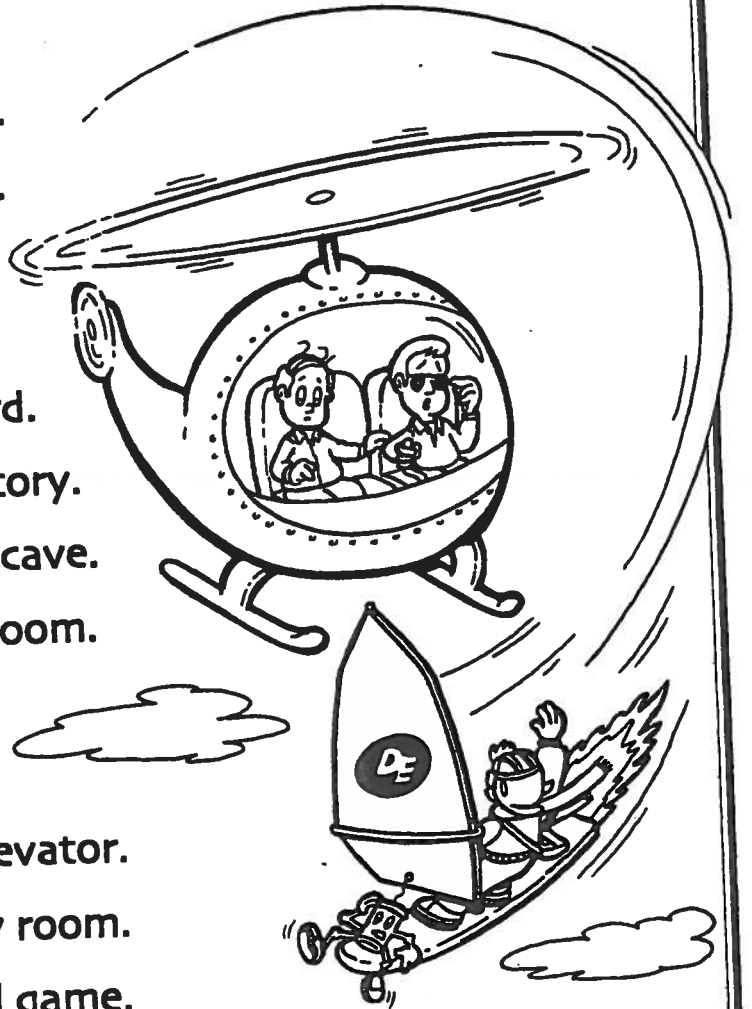
Staying

Digging

# Action Words

Complete the sentence by adding the appropriate verb from the verb box.

- \_\_\_\_\_ on the beach.  
 \_\_\_\_\_ at church.  
 \_\_\_\_\_ over a campfire.  
 \_\_\_\_\_ in a canoe.  
 \_\_\_\_\_ on a high diving board.  
 \_\_\_\_\_ a doughnut factory.  
 \_\_\_\_\_ a dark cave.  
 \_\_\_\_\_ a film in a darkroom.  
 \_\_\_\_\_ in a disco.  
 \_\_\_\_\_ a cliff.  
 \_\_\_\_\_ an elevator.  
 \_\_\_\_\_ in an emergency room.  
 \_\_\_\_\_ a football game.  
 \_\_\_\_\_ in a gym.  
 \_\_\_\_\_ in a helicopter.



## Verb Box

Lie	Sit	Explore	Climb	Watch
Fly	Pray	Jump	Develop	Ride
Exercise	Cook	Visit	Dance	Wait

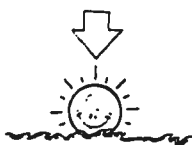
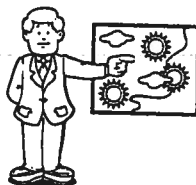
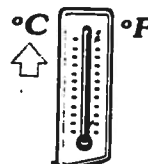
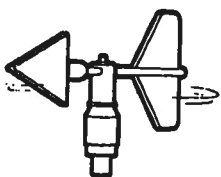
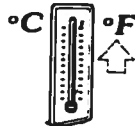


Name \_\_\_\_\_

# WEATHER NETWORK

Label the weather pictures using the words below.

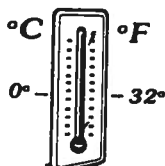
- Lightening
- Barometer
- Snowing
- Rainbow
- Celsius
- Freezing
- Thunder
- Fahrenheit
- Weather balloon
- Weather vane
- Thermometer
- Forecast
- Temperature
- Tornado
- Windy
- Sunny
- Raining
- Sunrise
- Hot
- Hurricane
- Cloudy
- Degrees
- Sunset
- Weather map
- Weatherperson



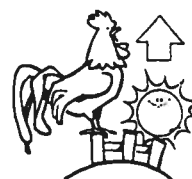
0°C = 32°F



Monday: cold, sunny  
Tuesday: cold, sunny



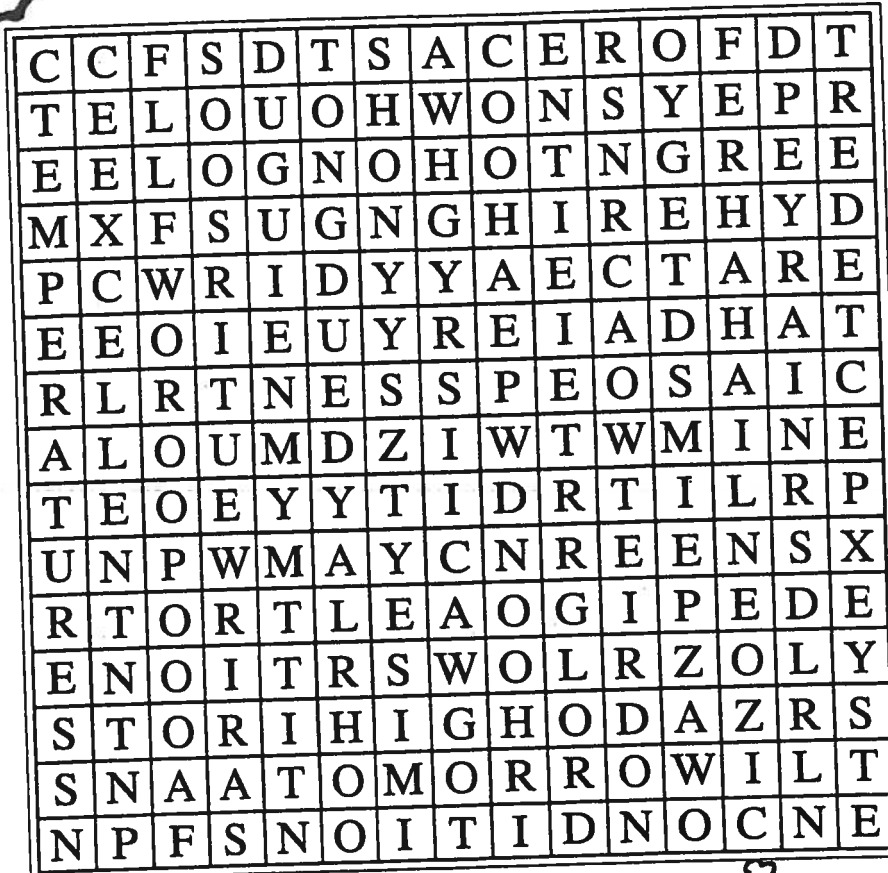
Hot  
Cold  
Mild  
Fair



Name \_\_\_\_\_

# WEATHER

Find the words we use when talking about the weather.



Celsius  
 Cloudy  
 Cold  
 Conditions  
 Degrees  
 Drizzle  
 Excellent  
 Expected  
 Fair

Foggy  
 Forecast  
 Freezing rain  
 Good  
 Hail  
 High  
 Hot  
 Low

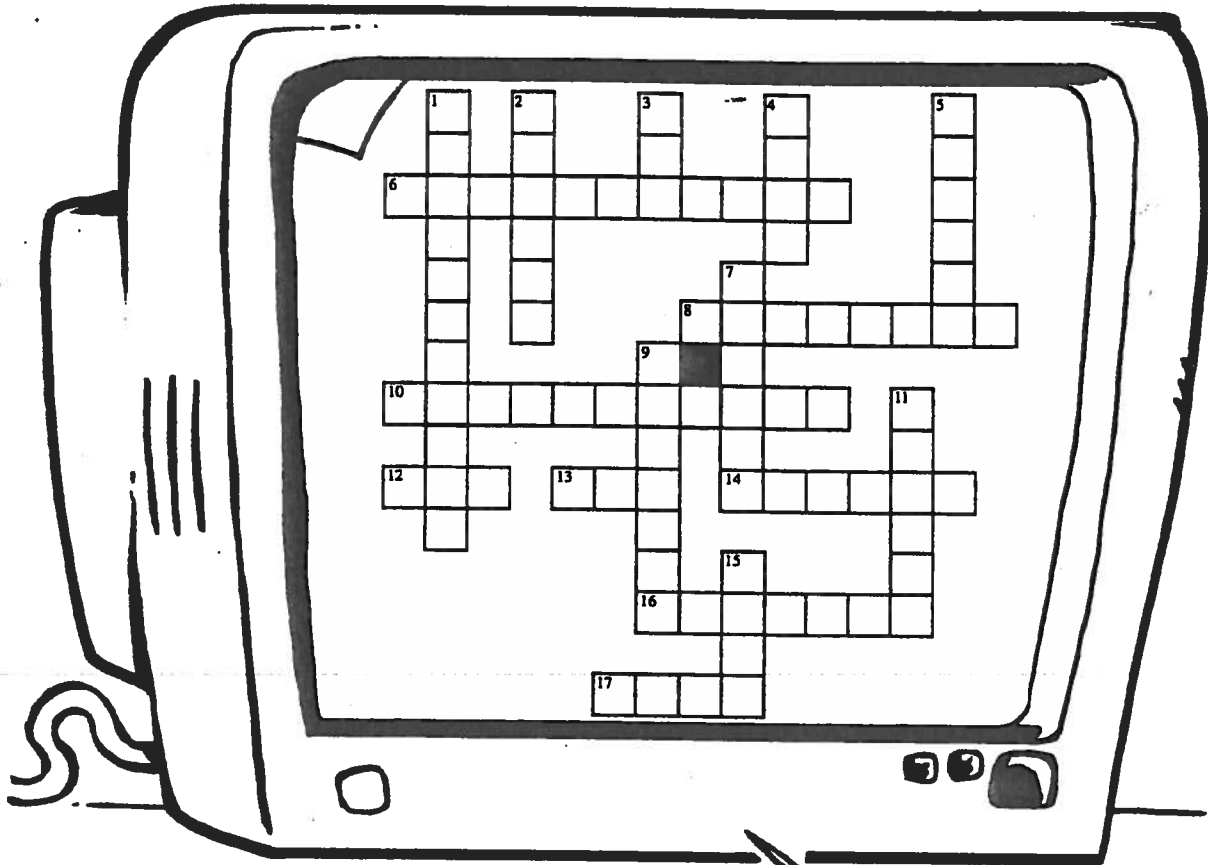
Partly  
 Poor  
 Precipitation  
 Rain  
 Rainy  
 Report  
 Sleet  
 Snow

Snowy  
 Stormy  
 Sunny  
 Temperature  
 Today  
 Tomorrow  
 Weather  
 Wind  
 Windy

The extra letters spell a secret message. What is it?

# ABOUT THE WEATHER

Name \_\_\_\_\_



## ACROSS

6. Instrument that shows wind direction.
8. Snowstorm with high winds.
10. How warm or cold something is.
12. Tiny drops of water seen outside in the morning.
13. It warms the earth.
14. Season following Winter.
16. What the air is like outside.
17. Balls of ice that fall from the clouds.

## DOWN

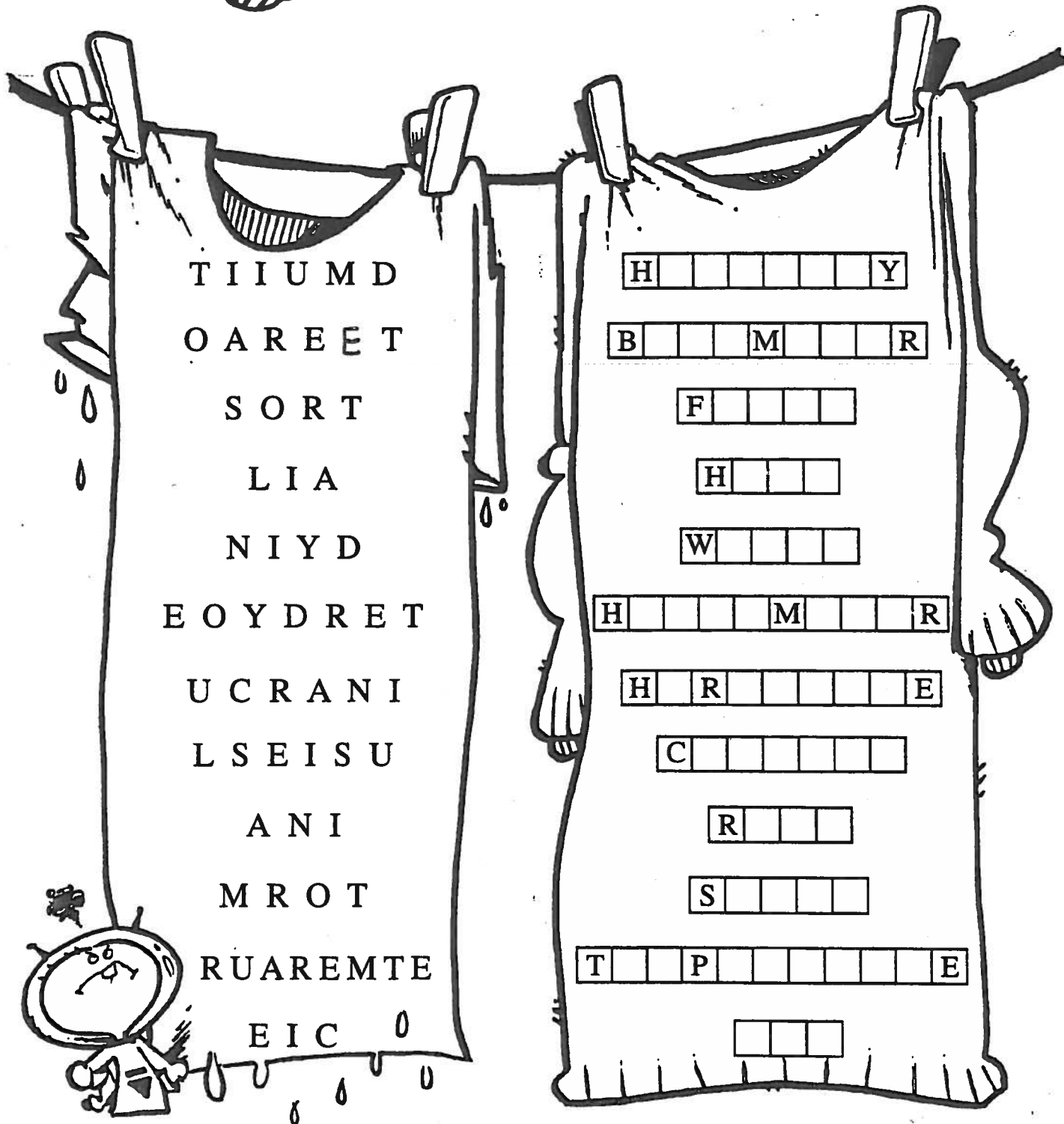
1. Instrument for measuring temperature.
2. Season where leaves fall from trees.
3. It's everywhere and you can't see it.
4. It brings rain and clouds.
5. Warmest season of the year.
7. Rain is water that falls from \_\_\_\_\_.
9. Made by the sun shining on raindrops.
11. Coldest season of the year.
15. Other name for Autumn.



Name \_\_\_\_\_

# WEATHER SCRAMBLER

Find the weather words by  
unscrambling the letters.

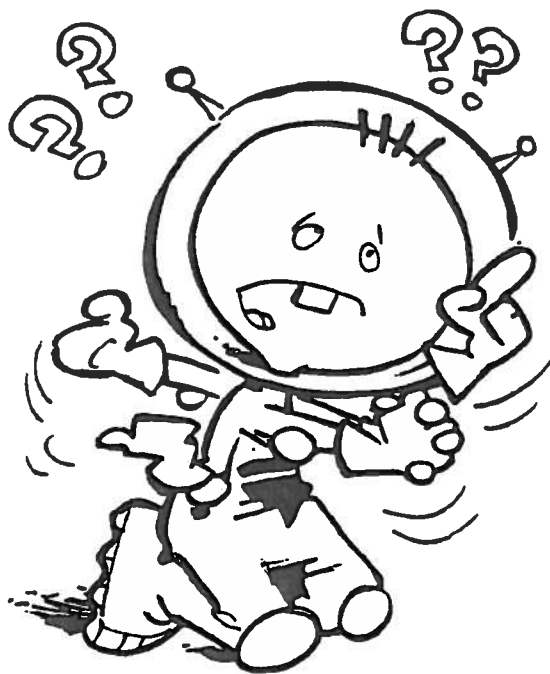


# CAN OR MAY?

Use "MAY" for asking permission or stating a possibility.

Use "CAN" to say that you are able or capable of doing something.

Complete these sentences with the appropriate word.



1. \_\_\_\_\_ I jump this fence?
2. \_\_\_\_\_ I go see the nurse?
3. Sam, \_\_\_\_\_ you rollerblade?
4. Mom, \_\_\_\_\_ I go to the corner store?
5. I \_\_\_\_\_ see the plane.
6. I \_\_\_\_\_ be late.
7. \_\_\_\_\_ I take your picture?
8. I \_\_\_\_\_ see him coming now.
9. I \_\_\_\_\_ need it for my homework.
10. \_\_\_\_\_ I go home now?
11. You \_\_\_\_\_ invite your friends over.
12. \_\_\_\_\_ I go to the practice?
13. \_\_\_\_\_ I run there?
14. I \_\_\_\_\_ do this.
15. Tomorrow, \_\_\_\_\_ I go to the movies?
16. I am finished. \_\_\_\_\_ I go outside?
17. I \_\_\_\_\_ go to the arena later.
18. Where \_\_\_\_\_ I take the bus?
19. If I \_\_\_\_\_ do this job, I will be happy.
20. It \_\_\_\_\_ rain today.
21. \_\_\_\_\_ I go to the party?
22. I \_\_\_\_\_ write this poem.
23. It \_\_\_\_\_ be too late for swimming.
24. \_\_\_\_\_ I sing the song?
25. \_\_\_\_\_ I walk there?

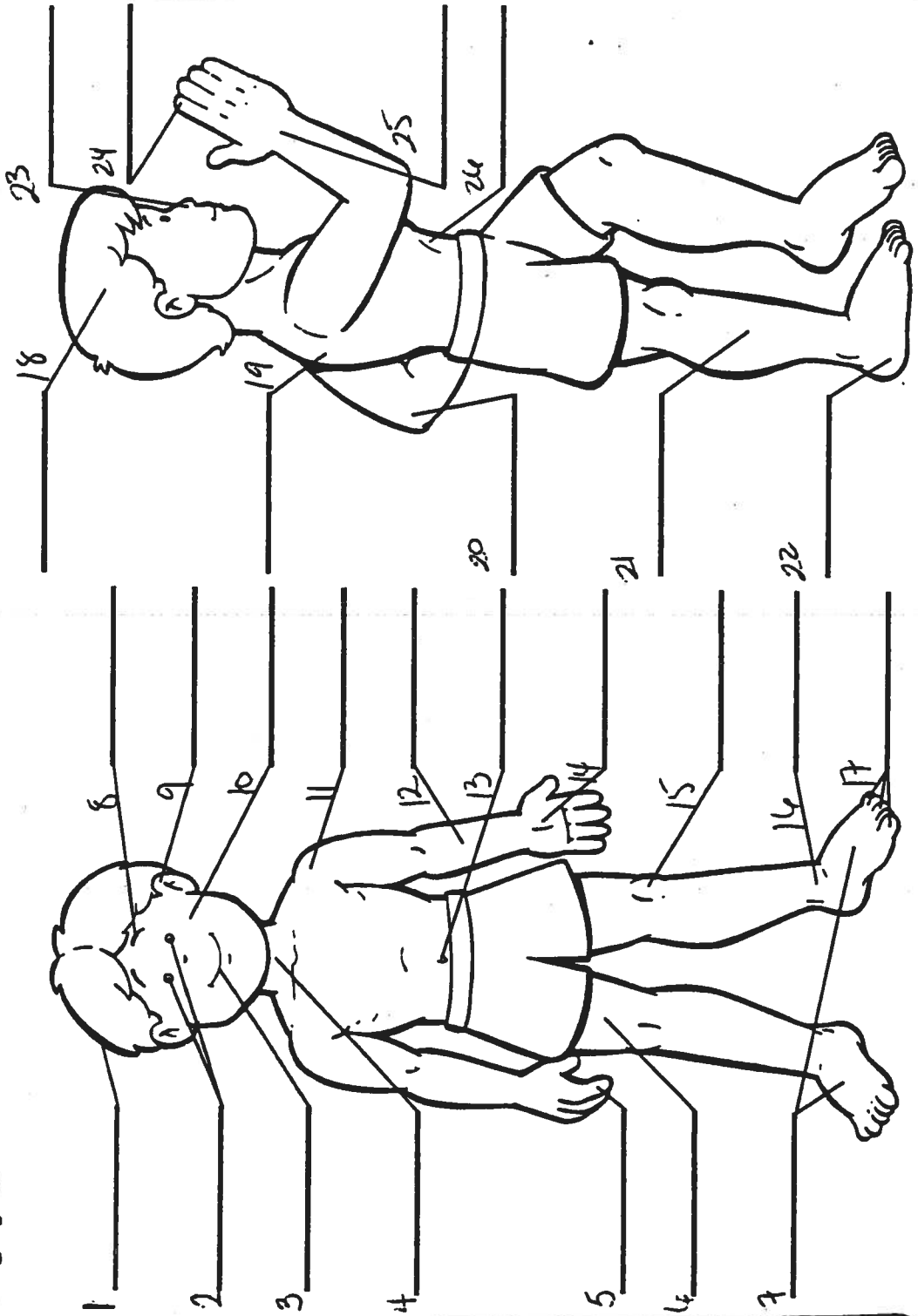


Name \_\_\_\_\_

# The Body

Label the body parts.

- Ankle
- Arm
- Back
- Cheek
- Ear
- Elbow
- Eyebrow
- Eyes
- Feet
- Finger (s)
- Fingernails
- Hair
- Hand
- Head
- Heel
- Knee
- Leg
- Mouth
- Navel
- Neck
- Nose
- Shoulder
- Stomach
- Thigh
- Toe (s)
- Wrist

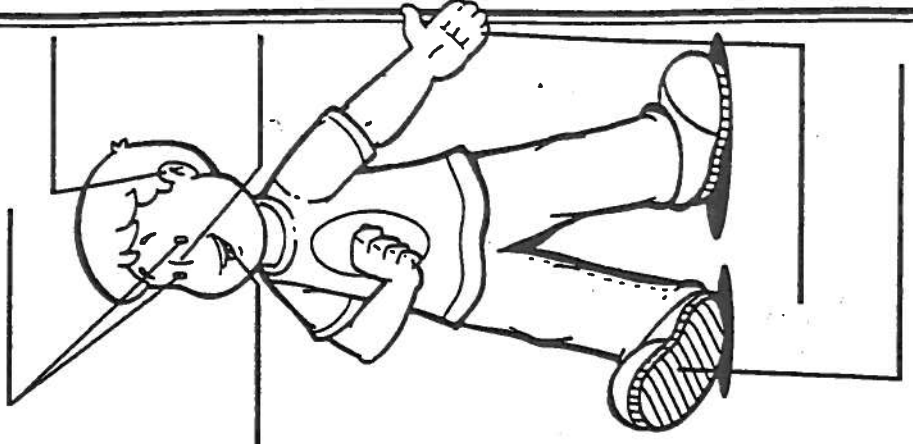


Name \_\_\_\_\_

# The Senses

Complete the sentences using these body parts.  
**EYES - NOSE - EARS - TONGUE - FINGERS - FEET**

- I feel the floor moving with my \_\_\_\_\_
- I can taste chocolate with my \_\_\_\_\_
- My shoes are too small for my \_\_\_\_\_
- I can touch an animal with my \_\_\_\_\_
- I can taste the flavour of something with my \_\_\_\_\_
- I smell smoke with my \_\_\_\_\_
- I can hear a sound with my \_\_\_\_\_
- I can feel how hot the water is with my \_\_\_\_\_
- I can smell my mother's perfume with my \_\_\_\_\_
- I can see a bird with my \_\_\_\_\_
- I walk in the park with my \_\_\_\_\_
- I can see a sign with my \_\_\_\_\_
- I can hear music with my \_\_\_\_\_



Name \_\_\_\_\_

# SENTENCE SCRAMBLERS

## 3 WORDS

Unscramble the words.  
Rearrange the words and write  
them in the proper order.

1. CANDIES I LIKE  
\_\_\_\_\_

2. MEAN ARE CROCODILES  
\_\_\_\_\_

3. WOLF THE HOWLS  
\_\_\_\_\_

4. POPSICLES GOOD ARE  
\_\_\_\_\_

5. SHE GOODBYE SAID  
\_\_\_\_\_

6. SWIM FAST FISH  
\_\_\_\_\_

7. AM TIRED I  
\_\_\_\_\_

8. LIKES CAKES HE  
\_\_\_\_\_

9. ARE FUN GAMES  
\_\_\_\_\_

10. TOOTH MY HURTS  
\_\_\_\_\_

11. WORMS BIRDS EAT  
\_\_\_\_\_

12. CHICKEN EAT I  
\_\_\_\_\_

13. THUNDER SCARY IS  
\_\_\_\_\_

14. RUN FAST I  
\_\_\_\_\_

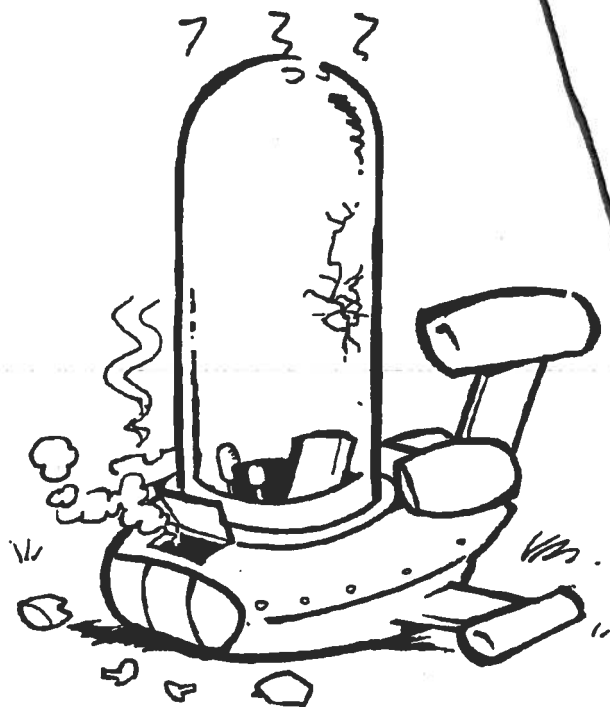
15. SOFT KITTENS ARE  
\_\_\_\_\_



Name \_\_\_\_\_

# SENTENCE SCRAMBLERS 2

## 3 WORDS



Unscramble the words.

Rearrange the words and write  
them in the proper order.

1. IS WHEN CHRISTMAS ?

2. GUM CHEW I

3. READ I BOOKS

4. PICK APPLES WE

5. PILLOWS SOFT ARE

6. STUDY I EVERYDAY

7. PLAYED HE TENNIS

8. EGGS SANDRA EATS

9. MITT HIS THAT'S

10. PEANUTS SHE EATS

11. HERE LAURY IS ?

12. MAD JULIE WAS

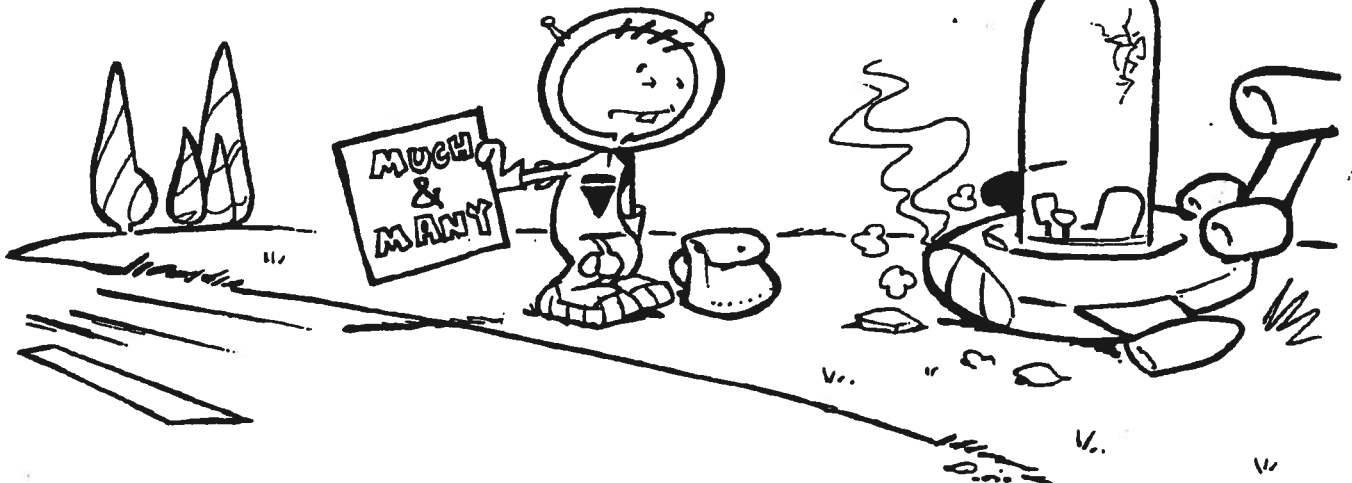
13. COMING ARE THEY ?

14. PEOPLE HELPS BATMAN

15. HERE FRED COMES

# MUCH OR MANY?

Name \_\_\_\_\_

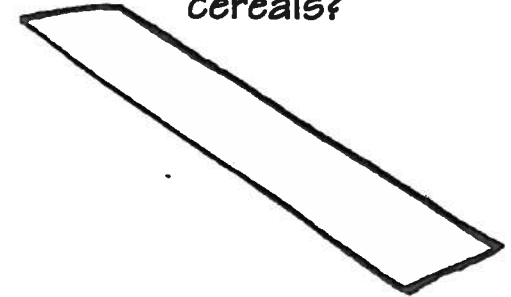


Complete these sentences with MUCH or MANY.

1. How \_\_\_\_\_ windows are in the building?
2. Was there \_\_\_\_\_ smoke in the house?
3. There were \_\_\_\_\_ apples in the basket.
4. There was \_\_\_\_\_ place in the trunk.
5. How \_\_\_\_\_ people were there at the concert?
6. There were \_\_\_\_\_ birds in the cage.
7. I counted \_\_\_\_\_ fruits below the tree.
8. I have \_\_\_\_\_ rooms in my house.
9. I have \_\_\_\_\_ work on weekends.
10. How \_\_\_\_\_ students in your group?
11. Do you want \_\_\_\_\_ butter on your bread?
12. Do you eat \_\_\_\_\_ meat?
13. I did \_\_\_\_\_ exercises last night.
14. You do not have \_\_\_\_\_ time.
15. How \_\_\_\_\_ times must I tell you?
16. I do not have \_\_\_\_\_ money for shopping.
17. Did it rain \_\_\_\_\_ ?
18. There was \_\_\_\_\_ wind on the lake.
19. You are in \_\_\_\_\_ trouble.
20. I put \_\_\_\_\_ effort in that project.
21. How \_\_\_\_\_ plants in your greenhouse?
22. There were \_\_\_\_\_ flowers in bloom in the garden.
23. It took \_\_\_\_\_ strength to free him.
24. I had \_\_\_\_\_ homework last night.
25. Did the store have \_\_\_\_\_ bread?

We use "MUCH"  
with singular nouns. Things we  
cannot count.

Example: Do you use  
much sugar on your  
cereals?



We use "MANY" with plural  
nouns. Things we can count.  
Example: There are many  
books in the library.

# At and To (prepositions)

Write the appropriate preposition for each sentence.

**At** denotes presence in.

**To** denotes motion toward.

Paul was at the theatre.

Mary went to the arena.

The girls ran (At, To) \_\_\_\_\_ the bus station.

He was (At, To) \_\_\_\_\_ hockey practice.

She is (At, To) \_\_\_\_\_ school.

They went (At, To) \_\_\_\_\_ Lisa's party.

My uncle has moved (At, To) \_\_\_\_\_  
Quebec City.

My father was (At, To) \_\_\_\_\_ work all day.

John waited (At, To) \_\_\_\_\_ the entrance of the restaurant.

I walked (At, To) \_\_\_\_\_ the park.

I played electronic games (At, To) \_\_\_\_\_ Norman's house.

We hurried (At, To) \_\_\_\_\_ the shopping mall.

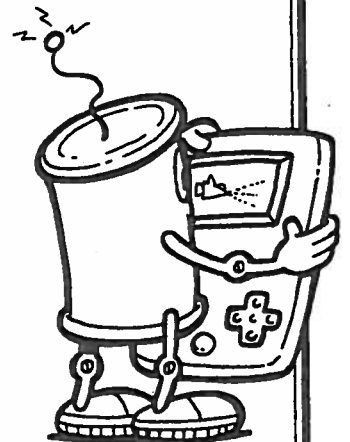
He is not (At, To) \_\_\_\_\_ home now.

We will not be going (At, To) \_\_\_\_\_ the reception.

He will not be (At, To) \_\_\_\_\_ the party.

He went (At, To) \_\_\_\_\_ supper early.

My mother drove us (At, To) \_\_\_\_\_ the airport.



Name \_\_\_\_\_

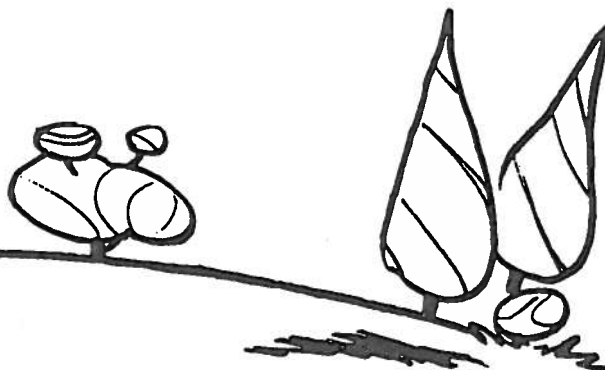
# PREPOSITIONS

Above	Behind	Except	Of	Toward
Across	Beside	For	Off	Under
After	Between	From	On	Up
At	Down	In	Over	With
Before	During	Near	To	

Complete the sentences by using an appropriate preposition.

The book is on the desk. Turn the light off.

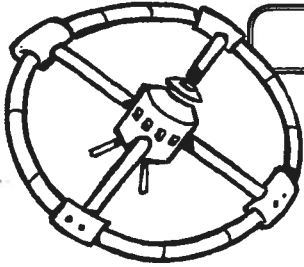
1. He went \_\_\_\_\_ the stairs.
2. There are three desks \_\_\_\_\_ that room.
3. The cupboard is \_\_\_\_\_ the sink.
4. The kite flew \_\_\_\_\_ the roof.
5. He came \_\_\_\_\_ the game.
6. I leave the house \_\_\_\_\_ 7 o'clock.
7. She arrived home \_\_\_\_\_ me.
8. Pauline came \_\_\_\_\_ the practice.
9. She ran \_\_\_\_\_ the stairs.
10. He came \_\_\_\_\_ me.
11. The calf ran \_\_\_\_\_ him.
12. I like them all \_\_\_\_\_ for that one.
13. Sara stayed \_\_\_\_\_ the wall.
14. The ball rolled \_\_\_\_\_ the street.
15. I will leave \_\_\_\_\_ you.
16. The note is \_\_\_\_\_ the bulletin board.
17. Do you have a lunch \_\_\_\_\_ your pack sack?
18. He lives \_\_\_\_\_ the park.
19. The invitation came \_\_\_\_\_ John.
20. These rollerblades are \_\_\_\_\_ you.
21. My shirt is made \_\_\_\_\_ cotton.
22. Please turn \_\_\_\_\_ the radio.
23. The ring fell \_\_\_\_\_ the couch.
24. I sit \_\_\_\_\_ Susie and Frank.
25. I will stand \_\_\_\_\_ you.



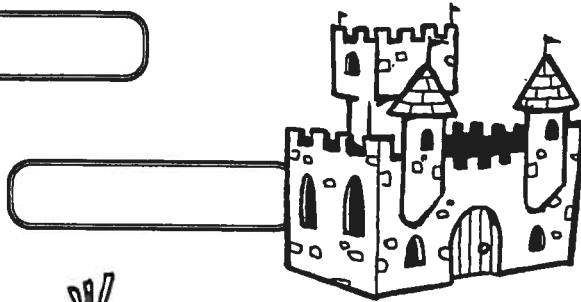
Name \_\_\_\_\_

# DIFFERENT TYPES OF DWELLINGS

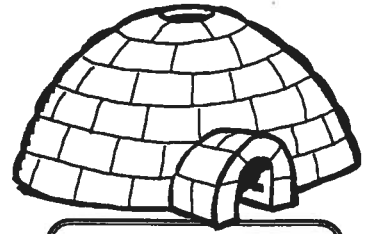
Label the different types of habitations.



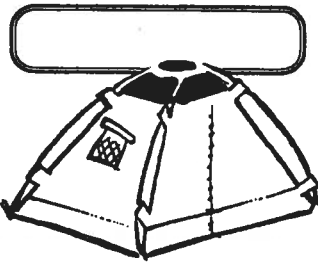
\_\_\_\_\_



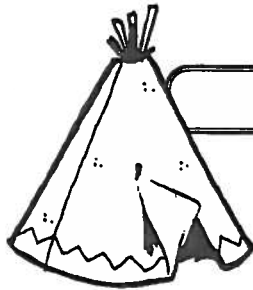
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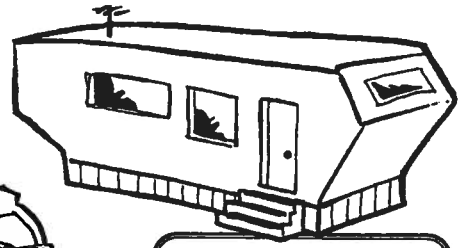
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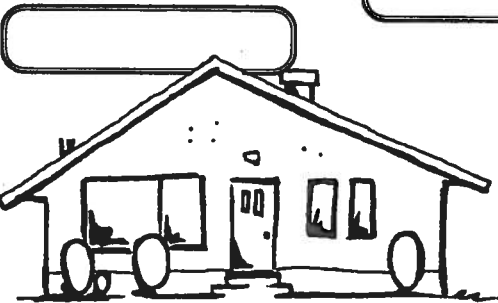
\_\_\_\_\_



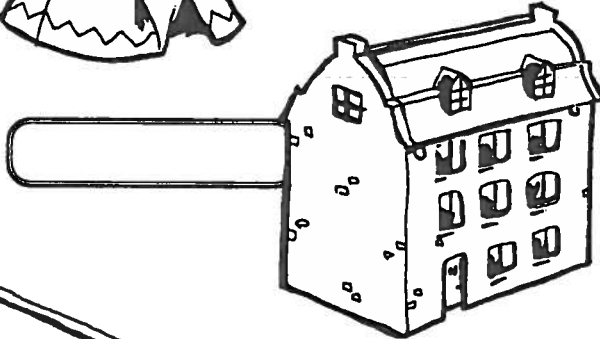
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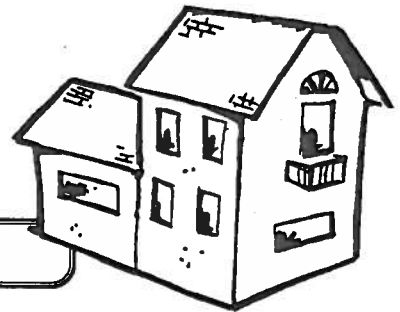
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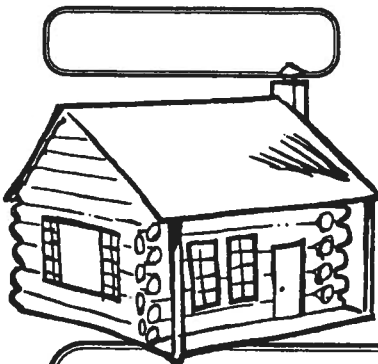
\_\_\_\_\_



\_\_\_\_\_



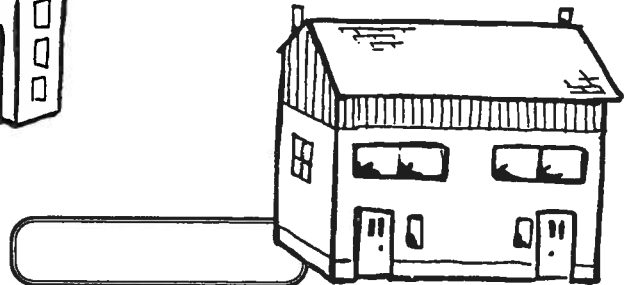
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Duplex  
Igloo  
Apartment

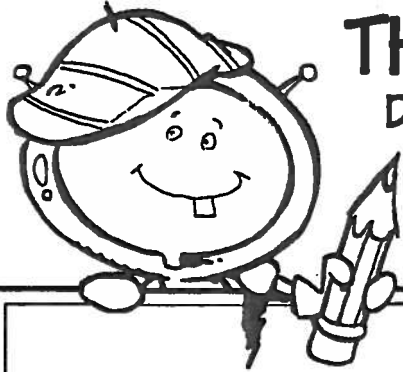
Teepee  
Log cabin  
Castle

Split-level  
Bungalow  
Cottage

Mobile home  
Space station  
Tent



Name \_\_\_\_\_



# THE HOUSE WHERE I LIVE

Draw a picture of your house or apartment.

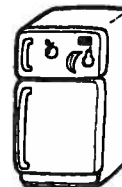
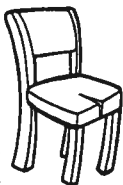
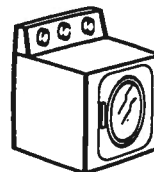
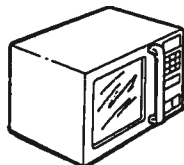
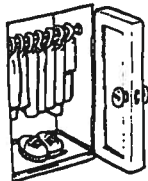
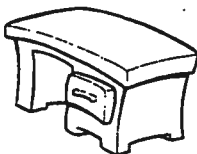
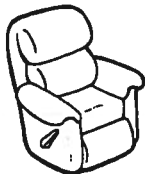
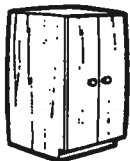
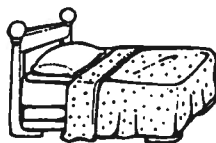
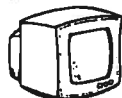
Depending on your type of home, label the rooms using the vocabulary words below.

A large empty rectangular box with a decorative border on the left side, intended for drawing a house or apartment. The box is intended for a drawing of a house or apartment.

- |             |             |              |             |
|-------------|-------------|--------------|-------------|
| Porch       | Hall        | Balcony      | Family room |
| Garage      | Living room | Laundry room | Den         |
| Bathroom    | Kitchen     | Cellar       | Stairs      |
| Backyard    | Bedroom     | Elevator     |             |
| Attic       | Lobby       | Driveway     |             |
| Fire escape | Basement    | Dining room  |             |

# WHAT IS IT?

Label the furniture and appliances using the words below.



## WORD BANK

**Bathtub**

**Armchair**

**Bed**

**Closet**

**Bookcase**

**Faucets/Taps**

**Chair**

**Dresser**

**Dishwasher**

**Microwave**

**Desk**

**Radio**

**Lamp**

**Refrigerator**

**Rug**

**Telephone**

**Table**

**Sink**

**Stove**

**Washing machine**

**Television**

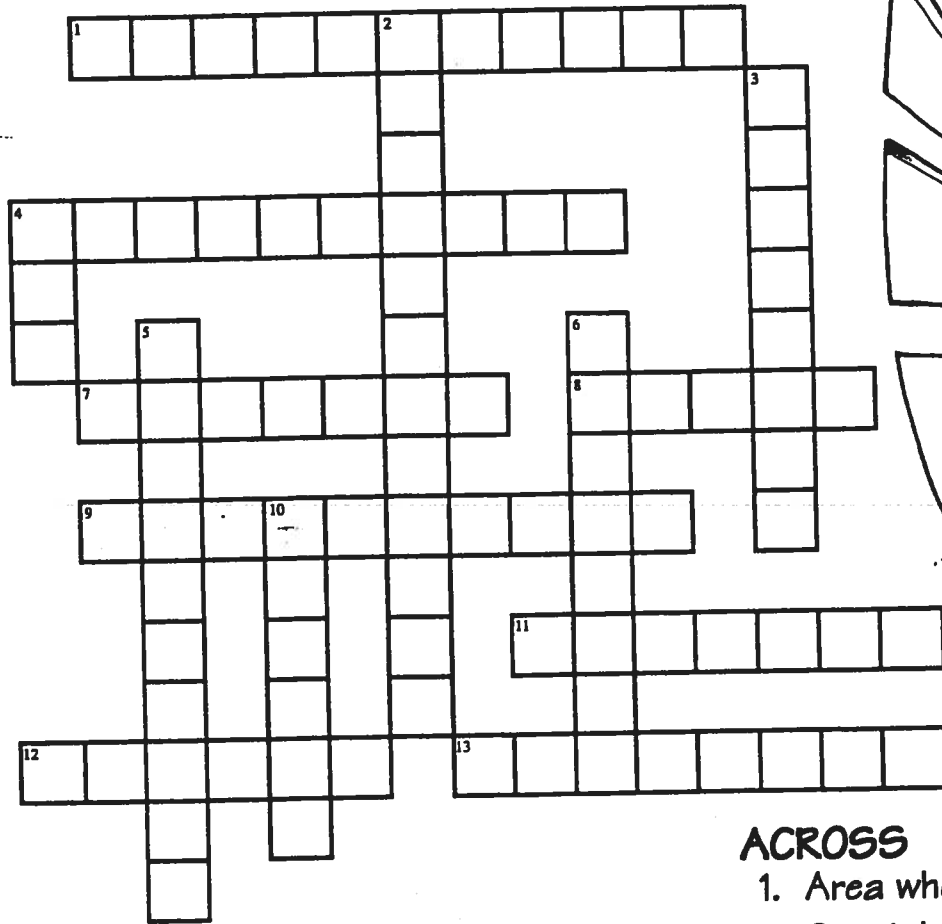
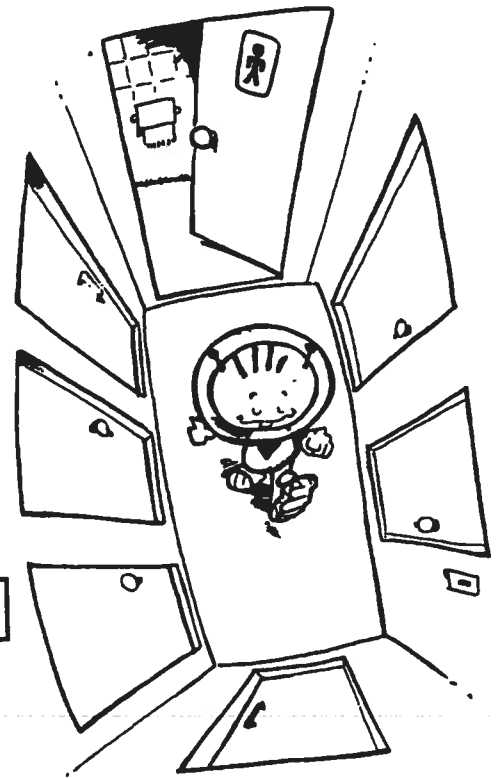
**Sofa**

**Toilet**

**Dryer**

Name \_\_\_\_\_

# ROOMS AND THEIR FURNISHINGS



## ACROSS

1. Area where clothes are washed.
4. Special room for dining.
7. Room where food is cooked.
8. Upper part of a house, inner roof.
9. Appliance for washing dishes.
11. Room where we sleep.
12. Place where we hang our clothes.
13. Room where we wash ourselves.

## DOWN

2. Appliance for keeping food fresh.
3. Material used to cover windows. (plural)
4. Small living room. (area)
5. Room where guests are entertained.
6. Lowest floor of the house.
10. Container for dirty clothes.

Name \_\_\_\_\_

# ROOMS AND THEIR FURNITURE

Place the appliances and furniture in their proper room.

KITCHEN



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BEDROOM



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LIVING ROOM



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BATHROOM



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DINING ROOM



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BASEMENT



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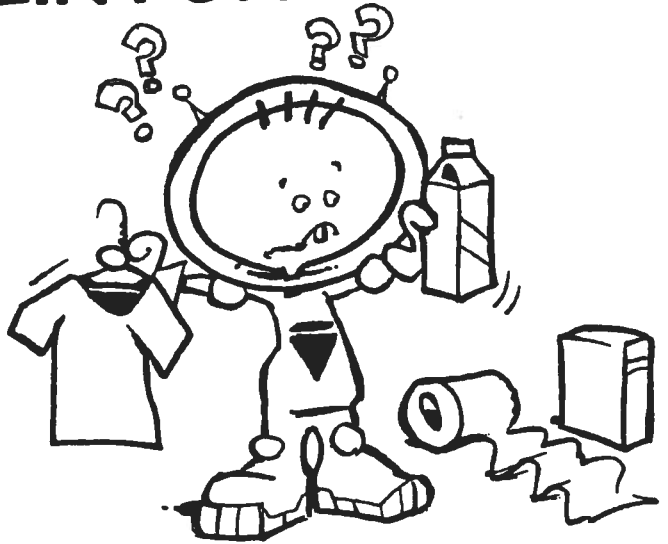
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Washer

Lamps

Drapes

Night table

Sink

Ping-pong table

Sofa

Refrigerator

Dresser

Vanity

Chandelier

Stereo

Toilet

Closet

Dryer

Rug

Hutch

Television

Paintings

Towel rack

Bedspread

Fireplace

Dishwasher

Cupboard

Water heater

Mirror

Shower

Medicine cabinet

Buffet

Dishes

# PLURAL OF NOUNS

Most nouns become plural by adding an **S** to their singular.

Boy: Boys

Some singular nouns form their plural in a special way.

Man: Men

Woman: Women

Child: Children

Goose: Geese

Foot: Feet

Tooth: Teeth

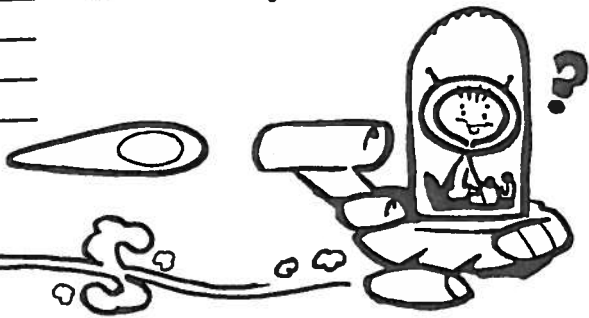
Mouse: Mice

Ox: Oxen

Fish: Fish

Write the plural form of each of the following singular nouns.

- |              |       |               |       |
|--------------|-------|---------------|-------|
| 1. Fish      | _____ | 28. Creature  | _____ |
| 2. Mountain  | _____ | 29. Hundred   | _____ |
| 3. Sun       | _____ | 30. Truck     | _____ |
| 4. Man       | _____ | 31. Ambulance | _____ |
| 5. School    | _____ | 32. Woman     | _____ |
| 6. Tree      | _____ | 33. Bicycle   | _____ |
| 7. Patient   | _____ | 34. Camel     | _____ |
| 8. Tooth     | _____ | 35. Canoe     | _____ |
| 9. Method    | _____ | 36. Wagon     | _____ |
| 10. House    | _____ | 37. Ship      | _____ |
| 11. Book     | _____ | 38. Child     | _____ |
| 12. Desk     | _____ | 39. Parachute | _____ |
| 13. Plant    | _____ | 40. Gift      | _____ |
| 14. Salesman | _____ | 41. Star      | _____ |
| 15. Answer   | _____ | 42. Road      | _____ |
| 16. Foot     | _____ | 43. Door      | _____ |
| 17. Sale     | _____ | 44. Machine   | _____ |
| 18. Lake     | _____ | 45. Writer    | _____ |
| 19. Plane    | _____ | 46. Mouse     | _____ |
| 20. Owner    | _____ | 47. Rule      | _____ |
| 21. Kid      | _____ | 48. Sink      | _____ |
| 22. Person   | _____ | 49. Ghost     | _____ |
| 23. Doll     | _____ | 50. Holiday   | _____ |
| 24. Goose    | _____ |               |       |
| 25. Puppet   | _____ |               |       |
| 26. Eraser   | _____ |               |       |
| 27. Pencil   | _____ |               |       |



Name \_\_\_\_\_

# PLURAL OF NOUNS (2)

Nouns ending in S, X, Z, SH or CH, add ES to form the plural.

Dress - Dresses

Nouns ending in F or FE, change the F to V and add ES.

Knife - Knives

Life - Lives



Write the plural form of each of the following singular nouns.

1. Wife \_\_\_\_\_
2. Shelf \_\_\_\_\_
3. Thief \_\_\_\_\_
4. Half \_\_\_\_\_
5. Knife \_\_\_\_\_
6. Calf \_\_\_\_\_
7. Self \_\_\_\_\_
8. Wolf \_\_\_\_\_
9. Elf \_\_\_\_\_
10. Fox \_\_\_\_\_
11. Church \_\_\_\_\_
12. Tax \_\_\_\_\_
13. Ax \_\_\_\_\_
14. Match \_\_\_\_\_
15. Push \_\_\_\_\_
16. Life \_\_\_\_\_
17. Dress \_\_\_\_\_
18. Patch \_\_\_\_\_
19. Peach \_\_\_\_\_
20. Wish \_\_\_\_\_
21. Roof \_\_\_\_\_
22. Loaf \_\_\_\_\_
23. Hoof \_\_\_\_\_
24. Glass \_\_\_\_\_
25. Bunch \_\_\_\_\_

26. Grass \_\_\_\_\_
27. Box \_\_\_\_\_
28. Dish \_\_\_\_\_
29. Brush \_\_\_\_\_
30. Porch \_\_\_\_\_
31. Leaf \_\_\_\_\_
32. Couch \_\_\_\_\_
33. Watch \_\_\_\_\_
34. Kiss \_\_\_\_\_
35. Flash \_\_\_\_\_
36. Witch \_\_\_\_\_
37. Lunch \_\_\_\_\_
38. Bus \_\_\_\_\_
39. Class \_\_\_\_\_
40. Address \_\_\_\_\_
41. Sandwich \_\_\_\_\_
42. Fox \_\_\_\_\_
43. Six \_\_\_\_\_
44. Pass \_\_\_\_\_
45. Wax \_\_\_\_\_
46. Coach \_\_\_\_\_
47. Switch \_\_\_\_\_
48. Press \_\_\_\_\_
49. Rash \_\_\_\_\_
50. Boss \_\_\_\_\_

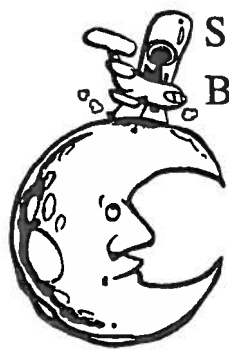
Name \_\_\_\_\_

# ANTONYMS

Write the antonyms (opposites) of these words.  
Use the word bank above to help you.

After	Dark	Healthy
All	Day	Heavy
Always	Dead	High
Beautiful	Dirty	Last
Before	Early	Left
Behind	Easy	Little
Below	Empty	Long
Best	Fat	Morning
Black	Find	New
Close	Front	Off
Cold	Happy	Old
Come	Hard	

Low \_\_\_\_\_  
 Alive \_\_\_\_\_  
 Hard \_\_\_\_\_  
 Before \_\_\_\_\_  
 Above \_\_\_\_\_  
 Hot \_\_\_\_\_  
 Right \_\_\_\_\_  
 First \_\_\_\_\_  
 Light \_\_\_\_\_  
 Sick \_\_\_\_\_  
 Soft \_\_\_\_\_



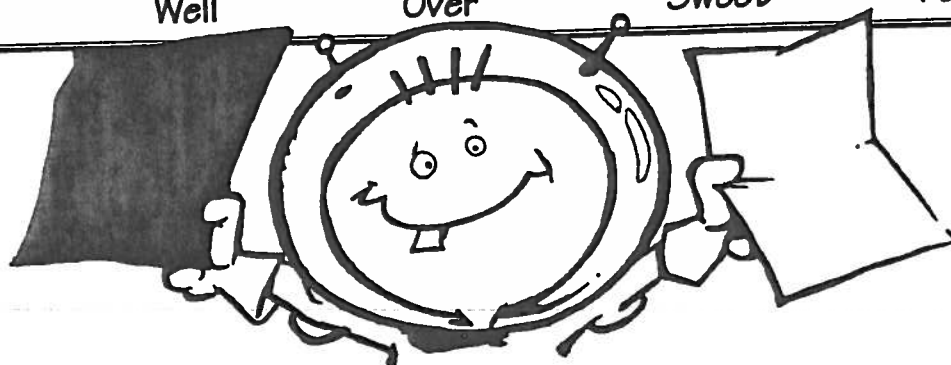
Sad \_\_\_\_\_  
 Back \_\_\_\_\_  
 Lose \_\_\_\_\_  
 Skinny \_\_\_\_\_  
 Full \_\_\_\_\_  
 Late \_\_\_\_\_

None \_\_\_\_\_  
 Never \_\_\_\_\_  
 Ugly \_\_\_\_\_  
 After \_\_\_\_\_  
 In front \_\_\_\_\_  
 Worst \_\_\_\_\_  
 Clean \_\_\_\_\_  
 Short \_\_\_\_\_  
 Go \_\_\_\_\_  
 Light \_\_\_\_\_  
 Night \_\_\_\_\_ (2)  
 Big \_\_\_\_\_  
 White \_\_\_\_\_  
 Open \_\_\_\_\_  
 Old \_\_\_\_\_  
 On \_\_\_\_\_  
 New \_\_\_\_\_

Name \_\_\_\_\_

# ANTONYMS 2

Girl	Quiet	Fast	Down	West
Queen	In	Large	Dry	Sell
Cry	Rich	Dumb	Play	Friend
Unlock	Pull		No	Cheap
Woman	Wrong	Bottom	Old	Begin
Father	He	Pretty	South	Narrow
Far	Well	Over	Sweet	False



Write the antonyms (opposites) of these words. Use the word bank above to help you.

East \_\_\_\_\_

Sour \_\_\_\_\_

Buy \_\_\_\_\_

Expensive \_\_\_\_\_

Poor \_\_\_\_\_

Finish \_\_\_\_\_

Wide \_\_\_\_\_

Near \_\_\_\_\_

North \_\_\_\_\_

Young \_\_\_\_\_

Yes \_\_\_\_\_

Work \_\_\_\_\_

Wet \_\_\_\_\_

Up \_\_\_\_\_

Small \_\_\_\_\_

Ugly \_\_\_\_\_

Top \_\_\_\_\_

Sick \_\_\_\_\_

Enemy \_\_\_\_\_

Right \_\_\_\_\_

Push \_\_\_\_\_

She \_\_\_\_\_

Out \_\_\_\_\_

Noisy \_\_\_\_\_

True \_\_\_\_\_

Mother \_\_\_\_\_

Man \_\_\_\_\_

Lock \_\_\_\_\_

Laugh \_\_\_\_\_

King \_\_\_\_\_

Boy \_\_\_\_\_

Slow \_\_\_\_\_

Under \_\_\_\_\_

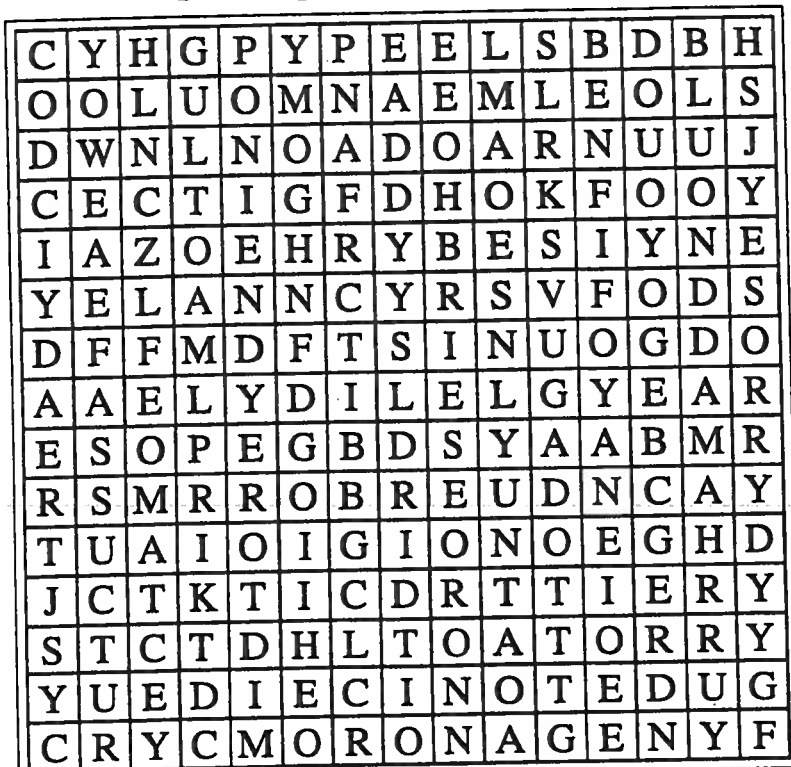
Smart \_\_\_\_\_



Name \_\_\_\_\_

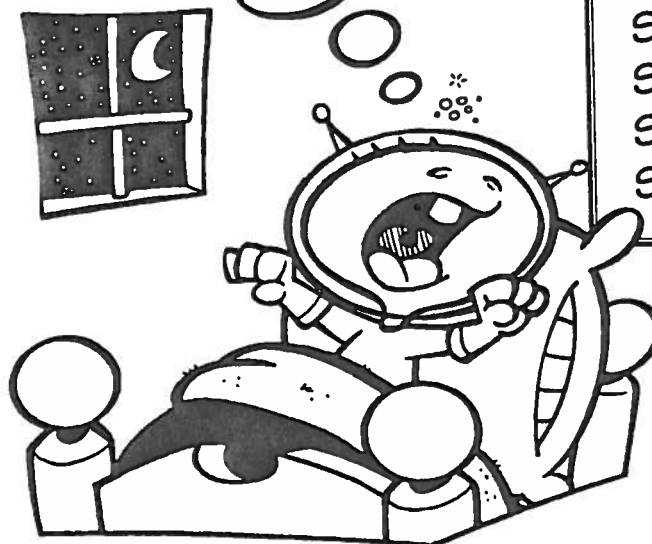
# THE WAY WE FEEL

Find the words we use when talking about our feelings and emotions.



- Furious
- Giddy
- Good
- Goofy
- Goony
- Greedy
- Gritty
- Hungry
- Irate
- Joyful
- Jumpy
- Lost
- Mad
- Mean
- Moron
- Nice
- Ready
- Rotten
- Safe
- Scared
- Sleepy
- Sorry

- Achy
- Angry
- Bad
- Blah
- Bitter
- Blissful
- Bonkers
- Bored
- Calm
- Chic
- Chilly
- Confident
- Content
- Cuckoo
- Damp
- Dazed
- Edgy
- Envious



The extra letters spell a secret message. What is it?

\_\_\_\_\_?

Name \_\_\_\_\_

# EMOTIONS AND FEELINGS

Afraid  
Angry  
Anxious  
Bored  
Cold

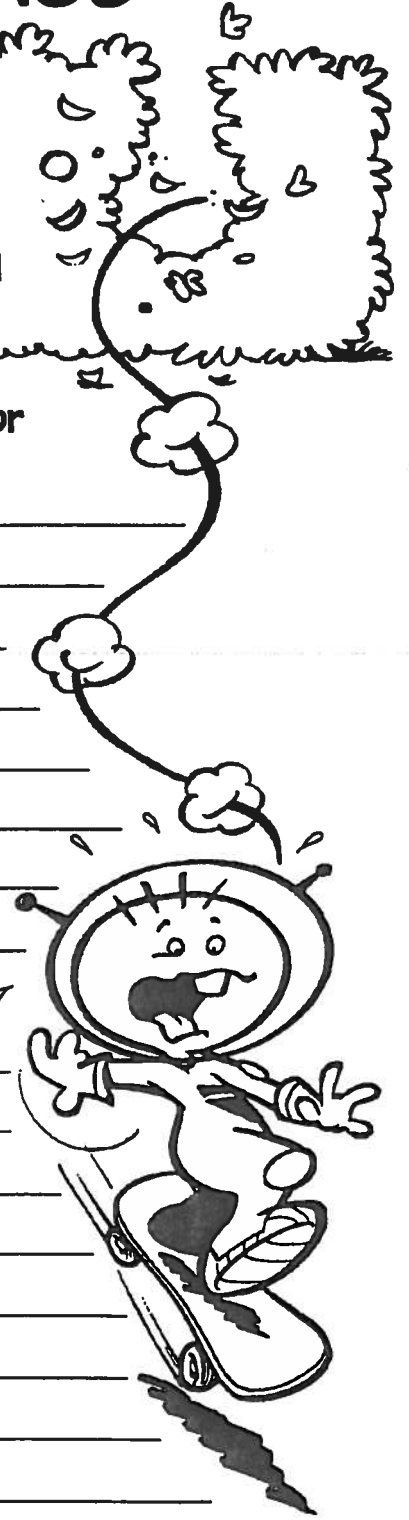
Confused  
Curious  
Envious  
Embarrassed  
Excited

Exhausted  
Guilty  
Hopeful  
Hungry  
Lonely

Relieved  
Sad  
Sick  
Surprised  
Worried

Match the statements with the appropriate emotion or feeling. Use the words only once.

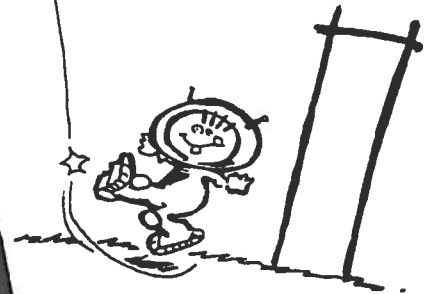
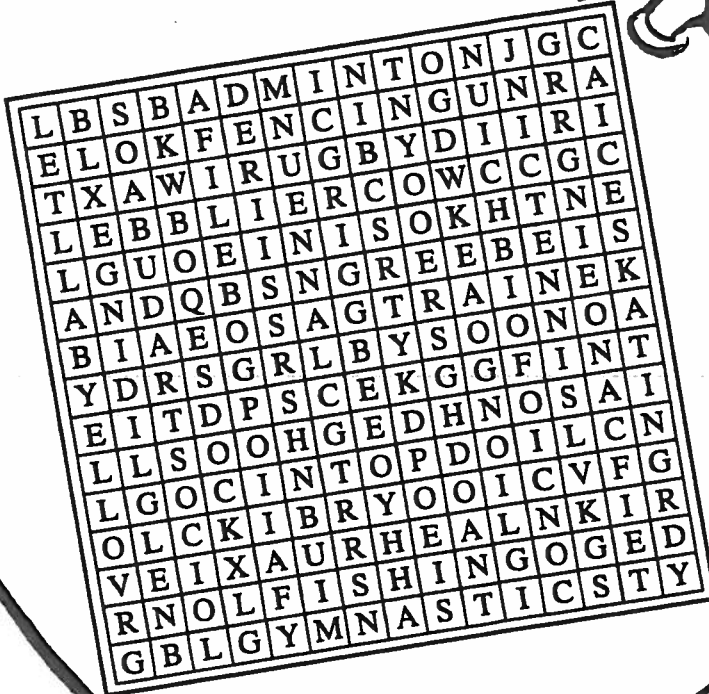
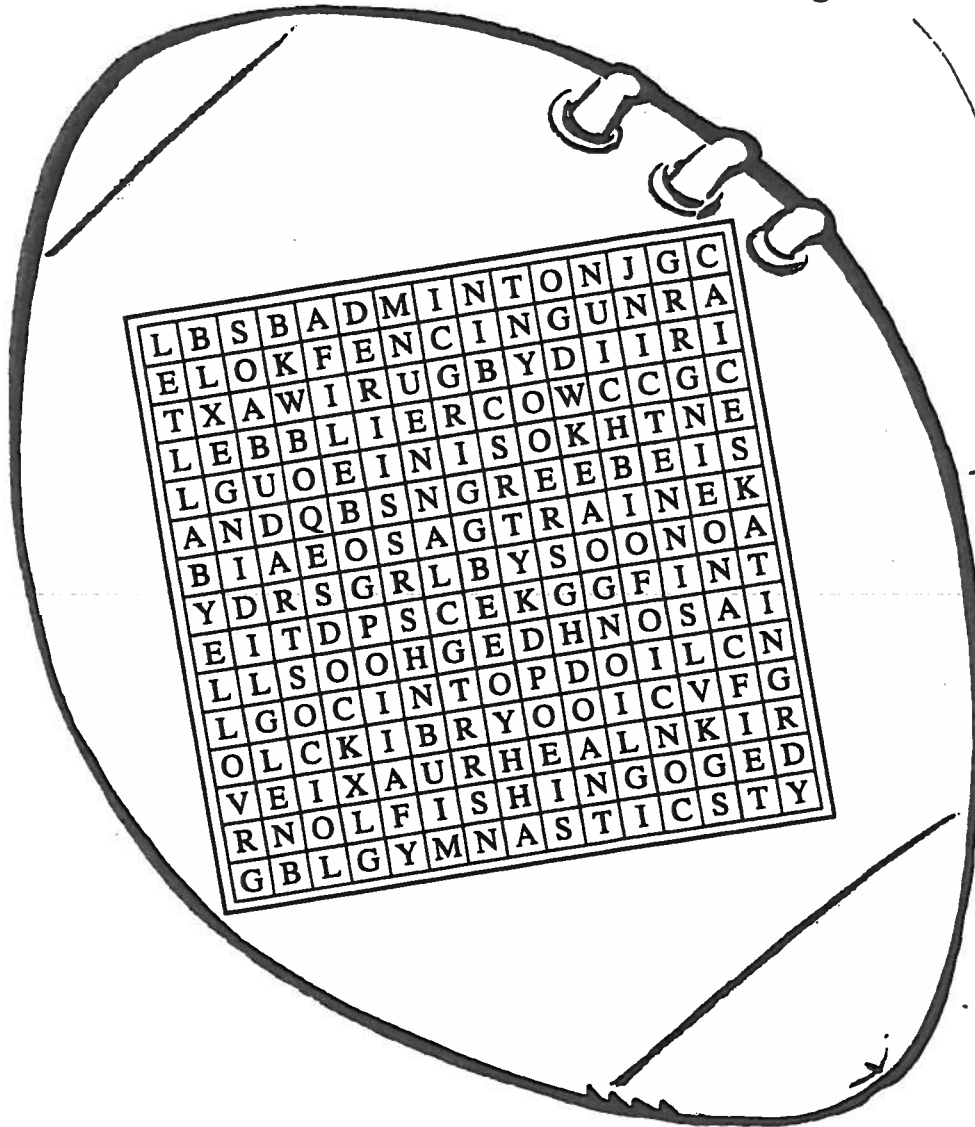
1. My little brother is not back from the party yet. \_\_\_\_\_
2. I have nothing to do. \_\_\_\_\_
3. I do not know which way to go. \_\_\_\_\_
4. I did not have lunch today. \_\_\_\_\_
5. I can't wait to see my present. \_\_\_\_\_
6. My head hurts. \_\_\_\_\_
7. We just finished playing soccer. \_\_\_\_\_
8. They found my new watch in the gym. \_\_\_\_\_
9. I wonder what's in the box. \_\_\_\_\_
10. They are choosing the team players. \_\_\_\_\_
11. I miss my family. \_\_\_\_\_
12. My best friend is moving. \_\_\_\_\_
13. The visitors have left and it's late. \_\_\_\_\_
14. My neighbor has a new skateboard. \_\_\_\_\_
15. I slipped and fell in a water puddle. \_\_\_\_\_
16. That roller coaster is very high. \_\_\_\_\_
17. We are going to the amusement park. \_\_\_\_\_
18. I forgot my coat outside in the rain. \_\_\_\_\_
19. It's not very warm today. \_\_\_\_\_
20. Somebody has put gum on my seat. \_\_\_\_\_



Name \_\_\_\_\_

# KNOW YOUR SPORTS

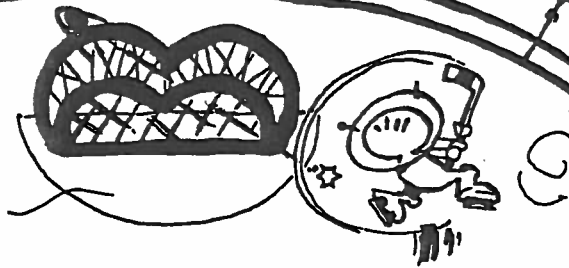
Find the words we use when naming our favorite sports.



- |             |         |             |            |
|-------------|---------|-------------|------------|
| Archery     | Cricket | Gymnastics  | Rugby      |
| Badminton   | Croquet | Hiking      | Skiing     |
| Baseball    | Darts   | Hockey      | Soccer     |
| Basketball  | Diving  | Ice skating | Tennis     |
| Bobsledding | Fencing | Judo        | Volleyball |
| Bowling     | Fishing | Polo        |            |
| Boxing      | Gliding | Pool        |            |
| Canoeing    | Golf    | Rowing      |            |

The extra letters spell a secret message. What is it?

Name \_\_\_\_\_



# SPORT SCRAMBLER

Find the sport words by  
unscrambling the letters.

S A M Y I C T

G [ ] [ ] N [ ] [ ] [ ] [ ] S

K C O Y E

H [ ] [ ] [ ] [ ]

F L G O

[ ] [ ] [ ] [ ]

S I N N E

T [ ] [ ] [ ] [ ]

O N T D A I

B [ ] [ ] M [ ] [ ] [ ] N

M I W I N M

S [ ] [ ] [ ] [ ] [ ] G

C H E R Y R

A [ ] [ ] [ ] [ ] [ ]

L I C Y G N

C [ ] [ ] [ ] [ ] [ ]

T E S A B A L

B [ ] [ ] K [ ] [ ] [ ] [ ] L

C O C R E

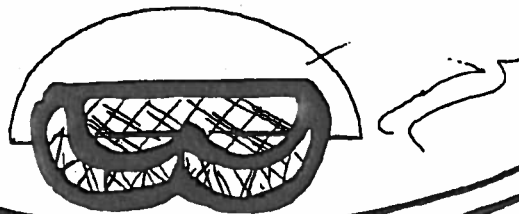
S [ ] [ ] [ ] [ ] [ ]

N I E O N A

C [ ] [ ] [ ] [ ] [ ] G

N I P G N O G

P [ ] [ ] [ ] - [ ] [ ] [ ] [ ]

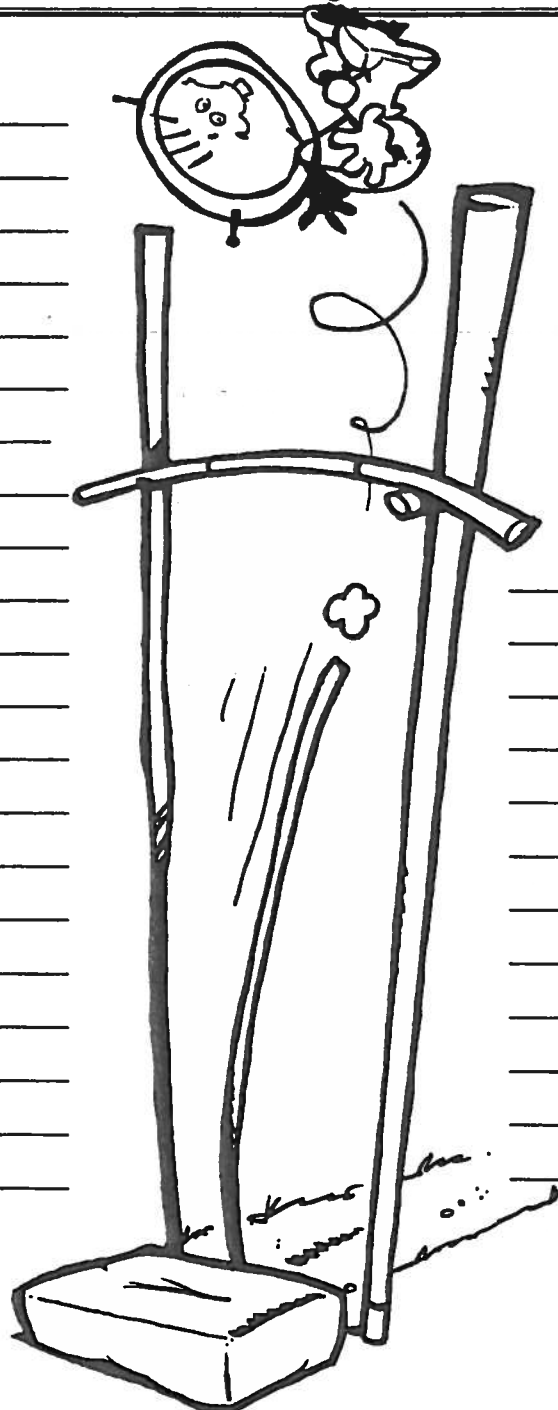


Name \_\_\_\_\_

# SPORTS & ACCESSORIES

Archery	Bobsledding	Fencing	Ice skating	Rowing
Basketball	Car racing	Fishing	Judo	Swimming
Cycling	Croquet	Golf	Karate	Skydiving
Boxing	Canoeing	Gymnastics	Motorcycling	Surfing
Badminton	Cricket	Hockey	Ping-pong	Sailing
Baseball	Dodgeball	Hiking	Pool	Skiing
Bowling	Darts	Hunting	Polo	Tennis

- Racquet \_\_\_\_\_
- Mast - sail \_\_\_\_\_
- Target \_\_\_\_\_
- Foils-sword \_\_\_\_\_
- Mallet \_\_\_\_\_
- Stick - puck \_\_\_\_\_
- Bicycle \_\_\_\_\_
- Robe \_\_\_\_\_
- Horses \_\_\_\_\_
- Rifle \_\_\_\_\_
- Wicket \_\_\_\_\_
- Paddle \_\_\_\_\_
- Pins \_\_\_\_\_
- Bow - arrow \_\_\_\_\_
- Parachute \_\_\_\_\_
- Skates - rink \_\_\_\_\_
- Helmet \_\_\_\_\_
- Oars \_\_\_\_\_
- Hoop \_\_\_\_\_
- Gloves - ring \_\_\_\_\_
- Chute - sled \_\_\_\_\_
- Track \_\_\_\_\_
- Ball \_\_\_\_\_

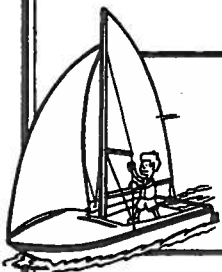
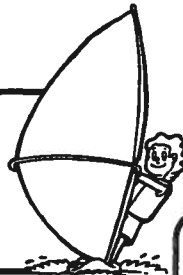
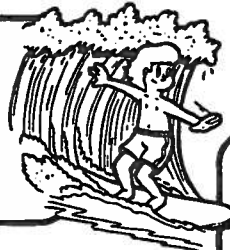


Write the sport that matches the accessory (ies). Use the word bank to help you.

- \_\_\_\_\_ Clubs
- \_\_\_\_\_ Pool - water
- \_\_\_\_\_ Paddle
- \_\_\_\_\_ Hands - mat
- \_\_\_\_\_ Waves - board
- \_\_\_\_\_ Cue - balls
- \_\_\_\_\_ Boots - poles
- \_\_\_\_\_ Boots - packsack
- \_\_\_\_\_ Mat - bar
- \_\_\_\_\_ Reel - rod
- \_\_\_\_\_ Birdie
- \_\_\_\_\_ Mitt - bat

# Water Sports

Label the name of the sports using the vocabulary words below.



## Vocabulary

Canoeing

Surfing

Scuba diving

Water-skiing

Rafting

Windsurfing

Snorkelling

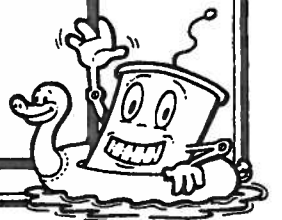
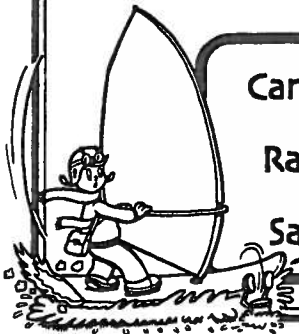
Fishing

Sailing

Kayaking

Jet-skiing

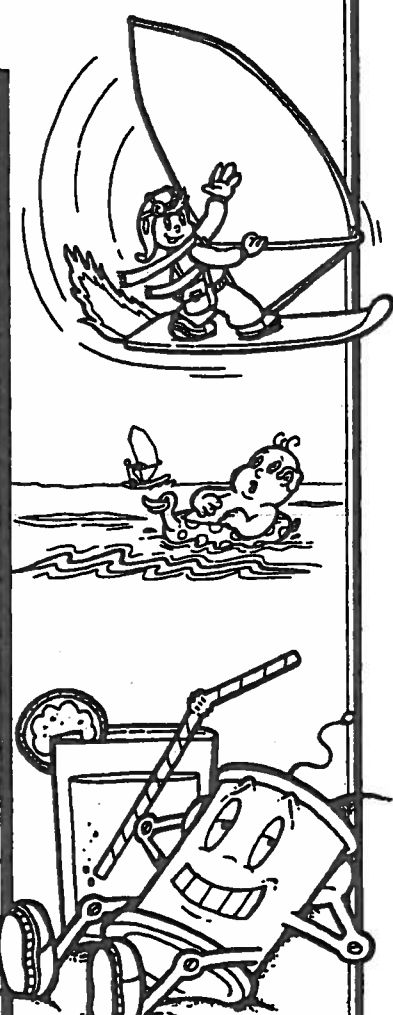
Swimming



Name \_\_\_\_\_

# Fun in the Sun

Find the words we use when talking about having fun in the sun.



## Word Bank

- |              |              |              |         |
|--------------|--------------|--------------|---------|
| Bathing suit | Island       | Sand         | Tan     |
| Bay          | Jet-skiing   | Scuba diving | Tennis  |
| Beach        | Kayaking     | Sea          | Terrace |
| Boat         | Lifeguard    | Shells       | Tour    |
| Canoeing     | Lounge chair | Sky          | Towel   |
| Clams        | Motorized    | Snorkelling  | View    |
| Cruise       | Ocean        | Sunblock     | Wade    |
| Diving       | Pool         | Sunny        | Wave    |
| Fishing      | Reef         | Surf         |         |
| Hut          | Sailing      | Swimming     |         |

The remaining letters spell a message. What is it?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

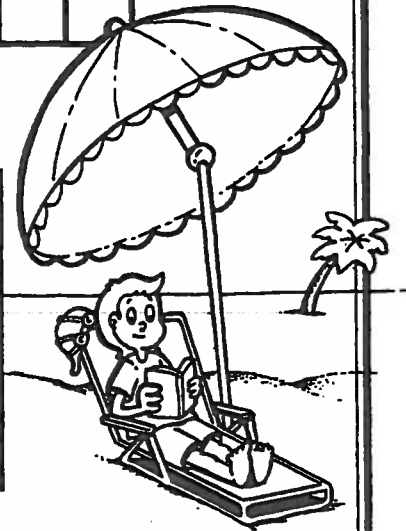
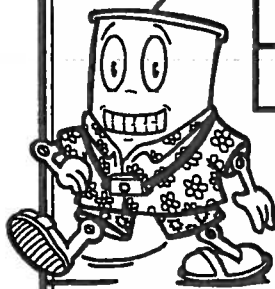
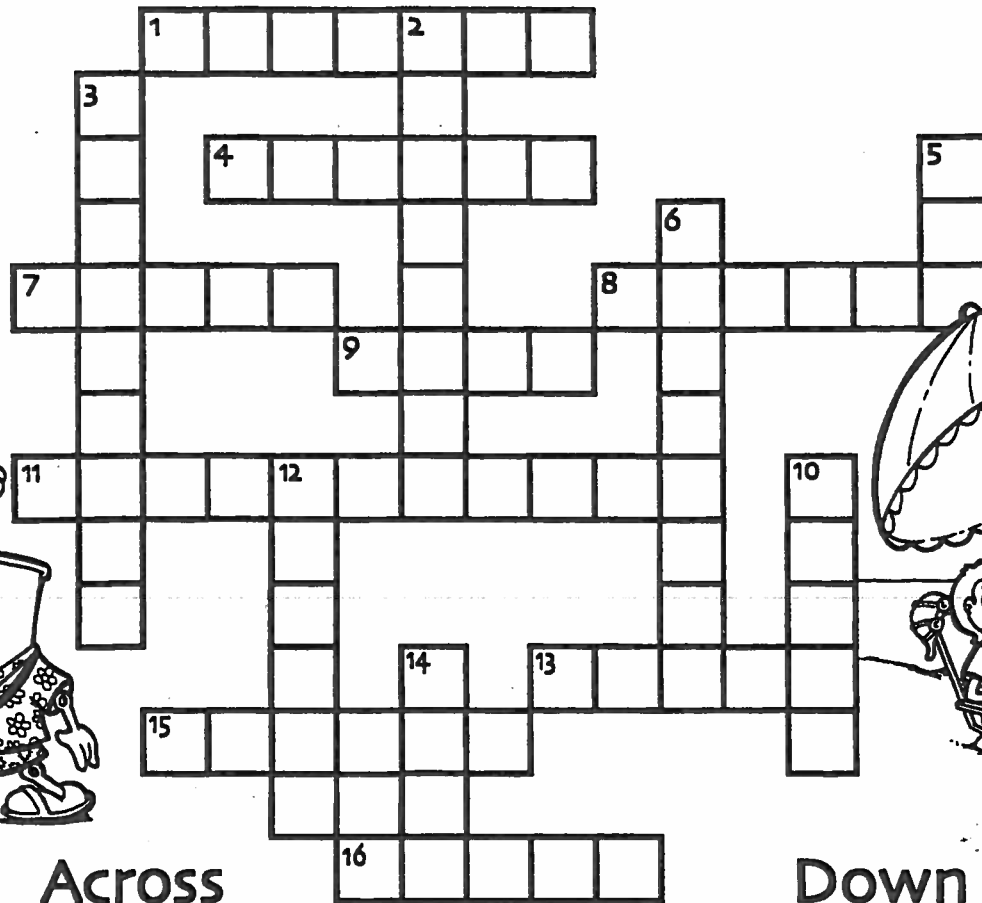
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

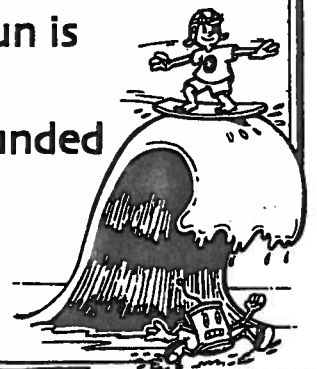
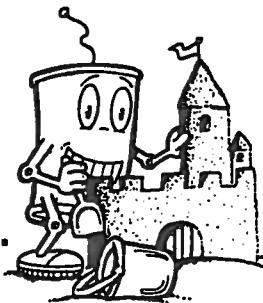
# Sun Vacation



## Across

## Down

1. An umbrella for protection from the sun.
2. Movement in water.
3. Expert swimmer employed to safeguard swimmers.
4. Vacation on a ship.
5. High temperature.
6. A tropical tree.
7. Sandy location at the water's edge.
8. A talking tropical bird.
9. To plunge into water.
10. Weather condition when the sun is shining.
11. Clothes worn for swimming.
12. Land surrounded by water.
13. The Pacific.
14. To walk in water.
15. When you expose your skin to the sun you get a...
16. Meaning of "To let down your hair".

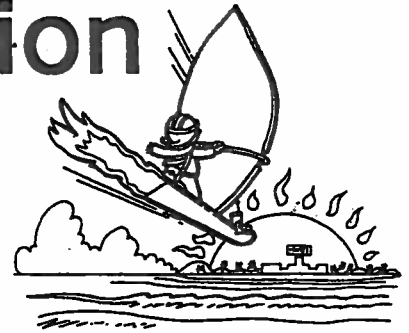




Name \_\_\_\_\_

# Winter Vacation

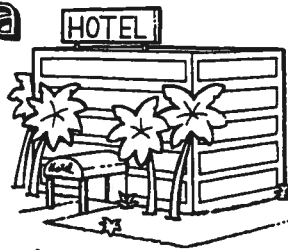
Going south this winter? Here are two places to choose from.



## Santa Banana

From \$1189

Per person per week.



### Location

400 metres from the beach.  
Approximately 45 minutes from the airport by taxi. (\$) 5-minute walk to Coco Village.

### Services and Activities

All-inclusive buffet-style breakfast, lunch and dinner daily. Unlimited snacks and drinks. 3 swimming pools with lifeguard. Non-motorized water sports (kayaking, pedal boat...). Satellite TV.

## Coconut Beach

From \$1239

Per person per week.

### Location

Directly on the beach. 20 minutes from airport. Free bus transportation from the airport to Coco Village.

### Services and Activities

2 meal-a-day package.  
(Breakfast-Dinner)  
Snack bar (\$) Free motorized water sports (Jet-skiing, water-skiing).  
Satellite TV.

Which hotel is right for you?

Answer the questions by writing your choice of hotel.

Which hotel is closer to the beach? \_\_\_\_\_

You want to be close to the airport. \_\_\_\_\_

You like to have three meals a day. \_\_\_\_\_

You do not want to pay for transportation. \_\_\_\_\_

You like taking short walks. \_\_\_\_\_

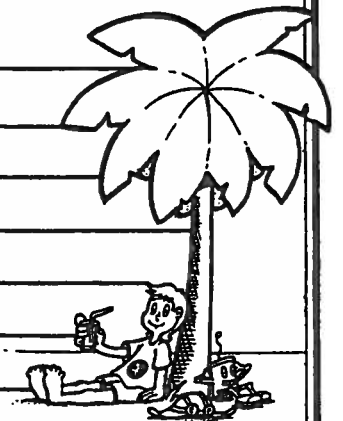
You don't like motor boats. \_\_\_\_\_

You like to cool off in a swimming pool. \_\_\_\_\_

You don't want to spend money on snacks. \_\_\_\_\_

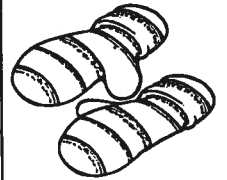
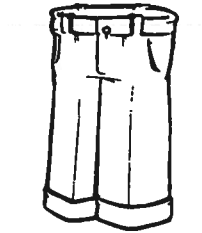
Which hotel is the least expensive? \_\_\_\_\_

Which hotel would you like to stay at? \_\_\_\_\_



# WHAT WE WEAR


Find the words we use when talking about our clothes.



G	D	P	S	T	A	O	C	N	I	A	R	M	P	S
H	L	R	A	E	A	T	R	I	H	S	I	Y	W	S
B	L	O	E	N	S	U	I	T	E	T	J	E	C	W
A	A	Y	V	S	T	S	D	S	T	A	A	A	S	R
S	E	T	S	E	S	S	O	E	M	T	R	S	R	S
R	S	T	H	S	S	H	N	A	E	F	T	K	E	F
E	E	S	E	I	Y	S	S	R	S	I	I	I	S	F
P	O	E	N	T	N	E	T	S	S	H	E	R	U	U
P	H	V	N	J	S	G	B	S	L	T	E	T	O	M
I	S	A	E	T	T	L	S	O	E	A	R	A	R	R
L	P	A	H	E	T	E	S	U	R	I	D	O	T	A
S	N	G	K	C	O	A	T	T	I	H	T	N	H	E
S	I	C	S	N	O	W	F	A	S	T	T	N	A	S
T	A	U	N	D	E	R	W	E	A	R	H	A	A	S
J	S	T	O	C	K	I	N	G	S	I	O	N	B	P

## WORD BANK

Start from the longest words.

- |              |           |   |          |           |
|--------------|-----------|---|----------|-----------|
| BATHING SUIT | JEANS     | VEST  | SANDALS  | SNOW SUIT |
| BATHROBE     | MITTENS   |   | SCARF    | STOCKINGS |
| COAT         | PANTIES   |   | SHIRT    | SWEATER   |
| DRESS        | PANTS     |   | SHOES    | TIE       |
| EARMUFFS     | PANTYHOSE |  | SHORTS   | TIGHTS    |
| GLOVES       | PYJAMAS   |   | SKIRT    | TROUSERS  |
| JACKET       | RAINCOAT  |   | SLIPPERS | UNDERWEAR |

The extra letters spell a message. What is it?

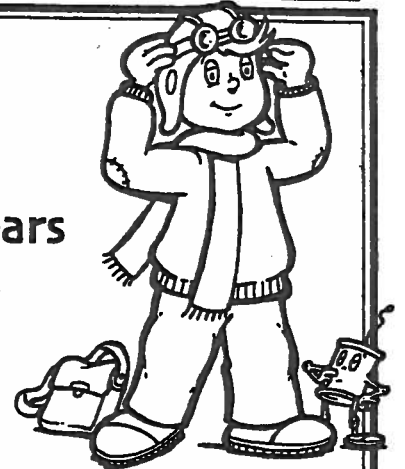
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Name \_\_\_\_\_

# Dressing up

On what part of the body are these clothes worn (Head - Leg - Feet - Chest...) and who wears them (Male - Female - Both)?



Skate	Feet	Both
Clothes	Parts of the body	Gender

Goggles	_____	_____	Skirt	_____	_____
Bathing suit	_____	_____	Bathrobe	_____	_____
Trousers	_____	_____	Purse	_____	_____
Dress	_____	_____	Nightgown	_____	_____
Bra	_____	_____	Belt	_____	_____
Beret	_____	_____	Overalls	_____	_____
Bikini	_____	_____	Earmuffs	_____	_____
Hat	_____	_____	Mittens	_____	_____
Gloves	_____	_____	Blouse	_____	_____
Cap	_____	_____	Coat	_____	_____
Shorts	_____	_____	Jacket	_____	_____
Pyjamas	_____	_____	Loafers	_____	_____
High heels	_____	_____	Jumper	_____	_____
Panties	_____	_____	Pantyhose	_____	_____
Raincoat	_____	_____	Pants	_____	_____
Overcoat	_____	_____	Scarf	_____	_____
Shirt	_____	_____	Sandals	_____	_____
Shoes	_____	_____	Cardigan	_____	_____
Earrings	_____	_____	Slacks	_____	_____
Slippers	_____	_____	T-shirt	_____	_____
Sweater	_____	_____	Barrette	_____	_____
Necklace	_____	_____	Pocket	_____	_____
Glasses	_____	_____	Bracelet	_____	_____
Sneakers	_____	_____	Running shoes	_____	_____
Socks	_____	_____	Snowboots	_____	_____
Sweatsuit	_____	_____	Ring	_____	_____
Tie	_____	_____	Shoelaces	_____	_____
Underwear	_____	_____	Tights	_____	_____
Vest	_____	_____	Turtleneck	_____	_____

Name \_\_\_\_\_

# Going Shopping

Write the type of store or shop where you could purchase these items from the list below.

**What I need.**

**Where?**

Bouquet of flowers.

*Florist / Flower shop*

Ground beef.

Vegetables.

Film for my camera.

Rent a video (movie).

Laces for my shoes.

Fish food for my pets.

Return borrowed books.

Buy the latest mystery novel.

Buy a tent.

Buy some stamps.

Hair cut.

Pokemon doll.

Watch repaired.

Hockey cards.

Sewing thread.

Suit cleaned.

Thank-you card.

Living room couch.



Dry cleaner

Fabric store

Furniture store

Hobby shop

Jewelry store

Stationery store

Bookstore

Camping store

Library

Pet shop

Shoe store

Video shop

Butcher

Camera shop

Grocery

Hairdresser

Post office

Toy store

Name \_\_\_\_\_



# Knowing Your Animals

Find the words we use when naming animals.

Identify each animal as **D** for domestic or **W** for wild.

R	W	H	M	T	K	C	G	O	A	T	A	T	T	H	W	K	C
P	H	O	O	O	U	O	A	F	L	O	W	L	O	Y	I	O	U
O	E	I	O	Y	N	R	A	L	L	D	O	R	E	T	Y	A	T
N	E	E	N	R	E	K	T	L	F	C	S	K	T	O	L	N	S
Y	F	K	Z	O	A	K	E	L	A	E	R	E	T	L	A	U	B
B	R	L	A	N	C	G	N	Y	E	U	N	E	I	H	M	E	L
E	O	I	A	N	A	E	N	O	T	E	Y	R	P	A	A	L	L
L	G	O	P	R	S	P	R	A	D	O	O	E	T	R	U	U	Y
I	C	N	I	R	B	M	M	O	K	G	L	O	E	B	F	T	N
D	O	A	G	F	O	E	V	I	S	E	P	R	G	S	O	A	X
O	W	R	I	O	I	T	Z	E	H	O	E	L	A	O	U	C	H
C	O	S	S	L	T	U	N	C	P	C	R	F	I	B	O	O	S
O	H	E	E	O	N	R	H	P	P	S	C	E	F	B	B	S	M
R	E	M	R	O	O	I	I	A	H	T	Y	A	T	A	R	I	E
C	A	R	G	C	C	H	N	E	I	K	B	P	N	S	R	E	T
C	A	A	I	K	H	D	E	G	O	L	C	I	P	A	M	I	G
P	R	N	E	D	A	P	E	P	E	P	A	U	R	U	R	A	G
D	U	N	G	O	D	R	E	T	B	M	A	L	D	D	P	Y	H

Hippopotamus

Horse

Kangaroo

Kitten

Koala

Lamb

Lion

Lynx

Monkey

Moose

Mouse

Panda

Parrot

Pig

Pony

Puppy

Rabbit

Rhinoceros

Sheep

Snake

Tiger

Turkey

Turtle

Unicorn\*

Wolf

Zebra

Ape   
 Bear   
 Bird   
 Bull   
 Calf   
 Camel   
 Canary

Cat   
 Chicken   
 Chimpanzee   
 Colt   
 Cow   
 Coyote  ?  
 Crocodile

Dog   
 Donkey   
 Dragon\*   
 Duck   
 Elephant   
 Fish   
 Frog

Gerbil   
 Giraffe   
 Goat   
 Goose   
 Gorilla   
 Hamster

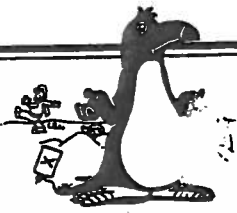
The extra letters ask a question. What is it?

-----  
 ----- ?

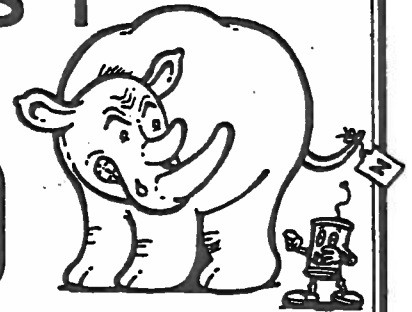


\*Imaginary animals

Name \_\_\_\_\_



# Plural of Nouns 1

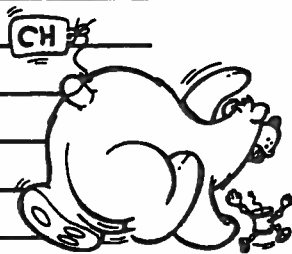


Write the plural form of these words.

Add *s* or *es* to make a word plural.  
Add *es* if the word ends with *s*, *sh*, *ch*, *x* or *z*.

- Whale \_\_\_\_\_
- Pantyhose \_\_\_\_\_
- Pea \_\_\_\_\_
- Jacket \_\_\_\_\_
- Church \_\_\_\_\_
- Seal \_\_\_\_\_
- Earring \_\_\_\_\_
- Nut \_\_\_\_\_
- Pool \_\_\_\_\_
- Sea \_\_\_\_\_
- Cookie \_\_\_\_\_
- Belt \_\_\_\_\_
- Owl \_\_\_\_\_
- Dress \_\_\_\_\_
- Toast \_\_\_\_\_
- House \_\_\_\_\_
- Fox \_\_\_\_\_
- Sock \_\_\_\_\_
- Slipper \_\_\_\_\_
- Peach \_\_\_\_\_

- Class \_\_\_\_\_
- Beach \_\_\_\_\_
- Park \_\_\_\_\_
- Dish \_\_\_\_\_
- Sandwich \_\_\_\_\_
- Shark \_\_\_\_\_
- Sheep \_\_\_\_\_
- Lunch \_\_\_\_\_
- Sausage \_\_\_\_\_
- Farm \_\_\_\_\_
- Penguin \_\_\_\_\_
- Bathrobe \_\_\_\_\_
- Doughnut \_\_\_\_\_
- Skirt \_\_\_\_\_
- Watch \_\_\_\_\_
- Island \_\_\_\_\_
- Station \_\_\_\_\_
- Bear \_\_\_\_\_
- Rhinoceros \_\_\_\_\_
- Parrot \_\_\_\_\_



Place the plural words in their proper category.

Places to go	Things to eat	Things to wear	Animals
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name \_\_\_\_\_

# Plural of Nouns 2

Nouns ending in Y preceded by a consonant (b, c, d...) form the plural by changing the Y to I and adding ES.

"Candy = candies"

Nouns ending in Y preceded by a vowel (a, e, i...) form the plural by adding S to the singular.

"Day = days"

Write the plural form of these words.

Country \_\_\_\_\_

Melody \_\_\_\_\_

Duty \_\_\_\_\_

Baby \_\_\_\_\_

City \_\_\_\_\_

Fly \_\_\_\_\_

Cry \_\_\_\_\_

Trolley \_\_\_\_\_

Play \_\_\_\_\_

Chimney \_\_\_\_\_

Attorney \_\_\_\_\_

Daisy \_\_\_\_\_

Body \_\_\_\_\_

Puppy \_\_\_\_\_

Colony \_\_\_\_\_

Cherry \_\_\_\_\_

Butterfly \_\_\_\_\_

Dairy \_\_\_\_\_

Family \_\_\_\_\_

Society \_\_\_\_\_

Secretary \_\_\_\_\_

Story \_\_\_\_\_

Berry \_\_\_\_\_

Library \_\_\_\_\_

Pony \_\_\_\_\_

Firefly \_\_\_\_\_

Lily \_\_\_\_\_

Day \_\_\_\_\_

Turkey \_\_\_\_\_

Valley \_\_\_\_\_

Key \_\_\_\_\_

Fry \_\_\_\_\_

Lady \_\_\_\_\_

Party \_\_\_\_\_

Penny \_\_\_\_\_

Grocery \_\_\_\_\_

Pantry \_\_\_\_\_

Monkey \_\_\_\_\_

Journey \_\_\_\_\_

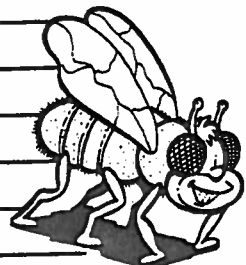
Fairy \_\_\_\_\_

Sky \_\_\_\_\_

Ally \_\_\_\_\_

Ferry \_\_\_\_\_

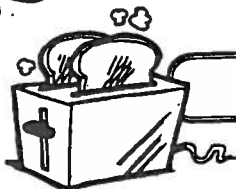
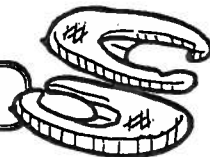
Balcony \_\_\_\_\_



Name \_\_\_\_\_

# FOOD STUFF

Label the different foods or dishes below.



soup  
clams  
toasts  
steak  
salad  
lobster

pie  
butter  
turkey  
cheese  
beverage  
ice cream

ham  
crab  
chicken  
shrimps  
brochette  
roast beef

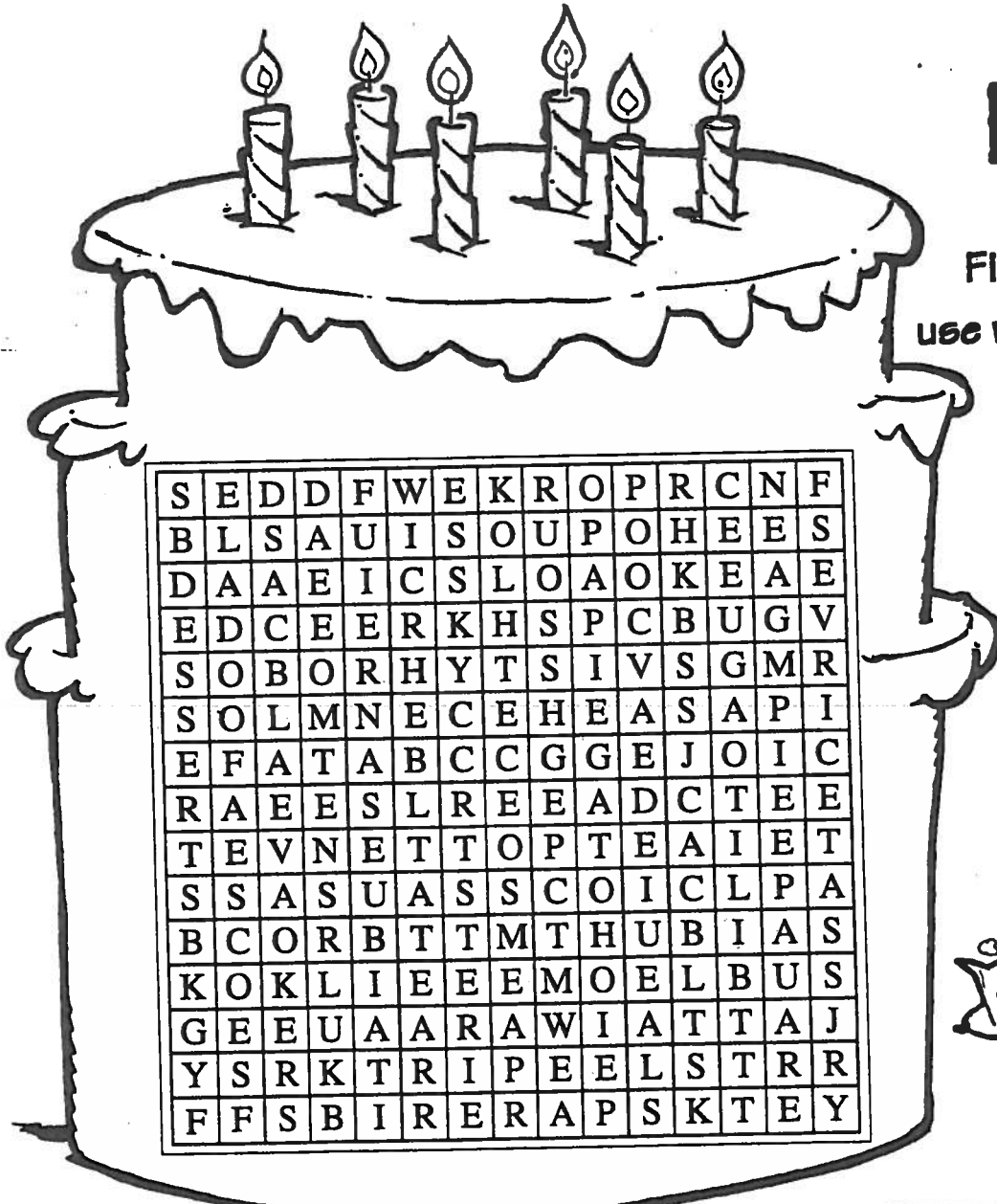
tacos  
pancakes  
mushrooms  
French fries  
fish (salmon)  
bacon & eggs



Name \_\_\_\_\_

# FOOD

Find the words we use when naming our favorite foods



S	E	D	D	F	W	E	K	R	O	P	R	C	N	F
B	L	S	A	U	I	S	O	U	P	O	H	E	E	S
D	A	A	E	I	C	S	L	O	A	O	K	E	A	E
E	D	C	E	E	R	K	H	S	P	C	B	U	G	V
S	O	B	O	R	H	Y	T	S	I	V	S	G	M	R
S	O	L	M	N	E	C	E	H	E	A	S	A	P	I
E	F	A	T	A	B	C	C	G	G	E	J	O	I	C
R	A	E	E	S	L	R	E	E	A	D	C	T	E	E
T	E	V	N	E	T	T	O	P	T	E	A	I	E	T
S	S	A	S	U	A	S	S	C	O	I	C	L	P	A
B	C	O	R	B	T	T	M	T	H	U	B	I	A	S
K	O	K	L	I	E	E	E	M	O	E	L	B	U	S
G	E	E	U	A	A	R	A	W	I	A	T	T	A	J
Y	S	R	K	T	R	I	P	E	E	L	S	T	R	R
F	F	S	B	I	R	E	R	A	P	S	K	T	E	Y



Bacon	Desserts	Lamb	Rice	Spareribs
Beef	Duck	Meat	Ripe	Spice
Brochette	Eggs	Milk	Roast	Steak
Cereals	Fish	Pie	Salad	Tea
Cheese	Fruits	Pork	Sausage	Toast
Chicken	Goose	Poultry	Seafood	Turkey
Chops	Jam	Rabbit	Snack	Veal
Dairy	Juice	Raw	Soup	Vegetables

The extra letters spell a message. What is it?

-----

Name \_\_\_\_\_

# CONTAINERS

Name the containers and the product they may contain.

Roll	Can	Jar	Tub
Bar	Box	Stick	Bag
Package	Bottle	Carton	Loaf



Container \_\_\_\_\_

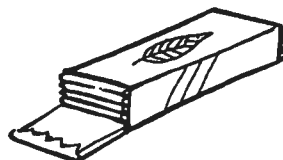
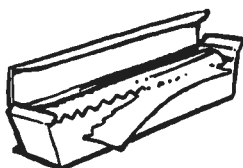
\_\_\_\_\_

\_\_\_\_\_

Product \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Container \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Product \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Container \_\_\_\_\_

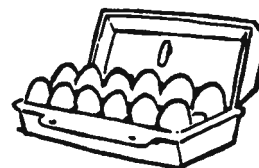
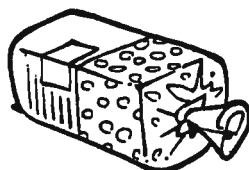
\_\_\_\_\_

\_\_\_\_\_

Product \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Container \_\_\_\_\_

\_\_\_\_\_

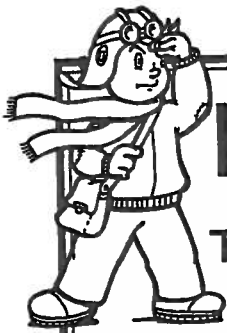
\_\_\_\_\_

Product \_\_\_\_\_

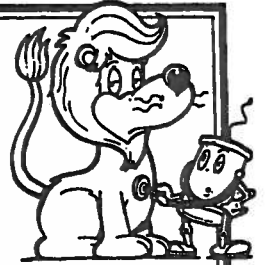
\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_



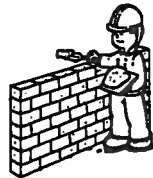
# Identifying Occupations



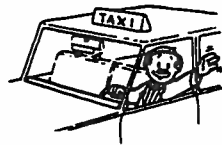
The occupations have wrongly been identified.  
Make the appropriate corrections.



Plumber



Tailor



Painter



Librarian



Engineer



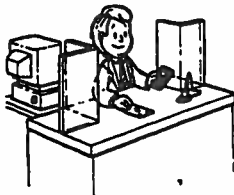
Janitor



Welder



Scientist



Veterinarian



Mechanic



Taxi driver



Construction worker



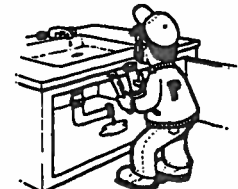
Reporter



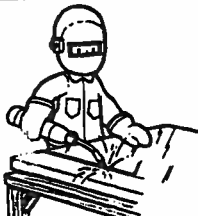
Nurse



Secretary



Bricklayer



Doctor



Dentist



Hairdresser

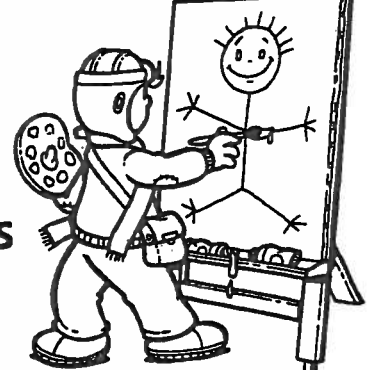


Bank teller



Name \_\_\_\_\_

# The Ideal Job



Be a guidance counselor and help your friends choose a career. Use the occupations listed below.

Johnny likes music and singing. \_\_\_\_\_

Fred likes to build things made of wood. \_\_\_\_\_

Theresa has a passion for books. She likes to read. \_\_\_\_\_

Alfred has a rock collection. He is fascinated by gems. \_\_\_\_\_

Mary loves animals. She has many pet animals. \_\_\_\_\_

Antoine enjoys mixing things and doing experiments. \_\_\_\_\_

Paul enjoys growing plants and vegetables. \_\_\_\_\_

Julie likes doing oral presentations in class. \_\_\_\_\_

Michel adores drawing and painting different things. \_\_\_\_\_

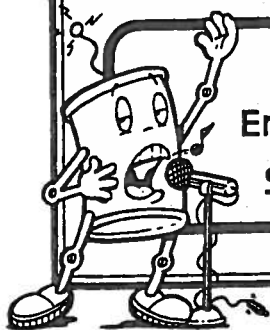
Albert likes rockets and space. \_\_\_\_\_

Etienne likes "Show and Tell". \_\_\_\_\_

Claudine likes to wear the latest in clothing. \_\_\_\_\_

Jerome enjoys repairing and knowing how things work. \_\_\_\_\_

Melanie likes talking to people and writing letters. \_\_\_\_\_



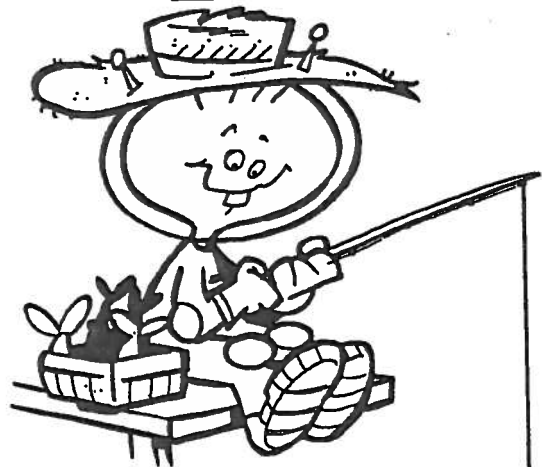
- |             |           |           |              |        |
|-------------|-----------|-----------|--------------|--------|
| Lawyer      | Geologist | Mechanic  | Model        | Artist |
| Entertainer | Carpenter | Secretary | Librarian    | Farmer |
| Scientist   | Astronaut | Reporter  | Veterinarian |        |

Name \_\_\_\_\_

# OCCUPATIONS

(COMPOUND WORDS)

Form the name of an occupation by choosing a word from column 1 and adding it to one from column 2.

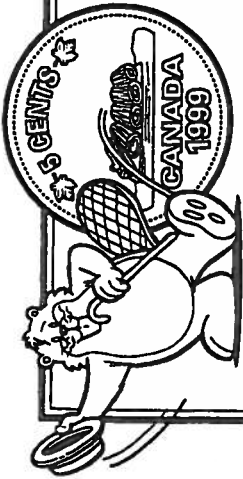


1	2				
Boy	Paper	+	Boy	=	Paperboy
Keeper	Baby	+	_____	=	_____
Man	Ball	+	_____	=	_____
Mother	Book	+	_____	=	_____
Man	Brick	+	_____	=	_____
Guard	Bull	+	_____	=	_____
Breaker	Chair	+	_____	=	_____
Man	Cow	+	_____	=	_____
Fighter	Dare	+	_____	=	_____
Boy	Dish	+	_____	=	_____
Devil	Door	+	_____	=	_____
Man	Dress	+	_____	=	_____
Writer	Fire	+	_____	=	_____
Maker	Fisher	+	_____	=	_____
Owner	Goal	+	_____	=	_____
Maker	God	+	_____	=	_____
Man	Land	+	_____	=	_____
Keeper	Law	+	_____	=	_____
Man	Life	+	_____	=	_____
Player	Mail	+	_____	=	_____
Man	Police	+	_____	=	_____
Sitter	Prize	+	_____	=	_____
Keeper	Sales	+	_____	=	_____
Fighter	Shoe	+	_____	=	_____
Man	Song	+	_____	=	_____
Layer	Space	+	_____	=	_____
Washer	Zoo	+	_____	=	_____

Name \_\_\_\_\_

# Our Canadian Money

Here are some Canadian bills (paper money) & coins.



One hundred dollars



Fifty dollars



Twenty dollars



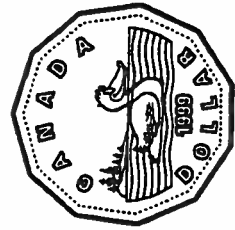
Ten dollars



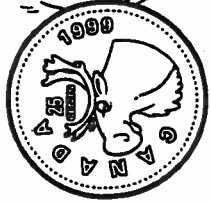
Five dollars



Two dollars

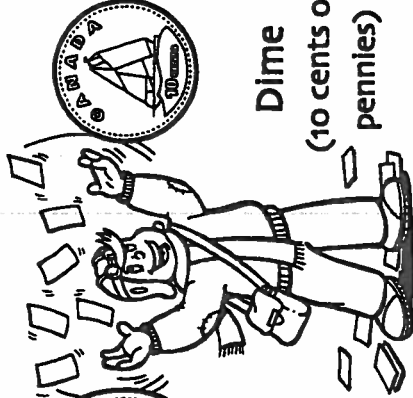


Dollar



Quarter

(200 cents or pennies) (100 cents or pennies) (25 cents or pennies)



Dime

(10 cents or pennies)



Nickel

(5 cents or pennies)



Penny

Answer these questions by using the above information.

What type of currency do we use? Mark - Franc - Dollar. \_\_\_\_\_

What type of bird do we have on the face of our dollar coin? \_\_\_\_\_

What kind of leaf do we have on the face of our penny? Maple - Oak - Birch. \_\_\_\_\_

What kind of animal do we have on the face of our quarter? Caribou - Deer - Bull. \_\_\_\_\_

How many dollar coins are there in a five-dollar bill? \_\_\_\_\_

What kind of animal do we have on the face of our nickel? \_\_\_\_\_



Name \_\_\_\_\_

# Money Talk

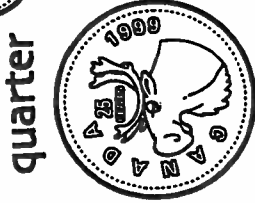
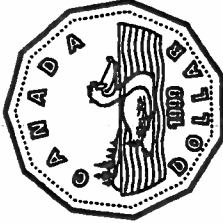
Know the names of coins.

Two dollars

dollar

dime

penny

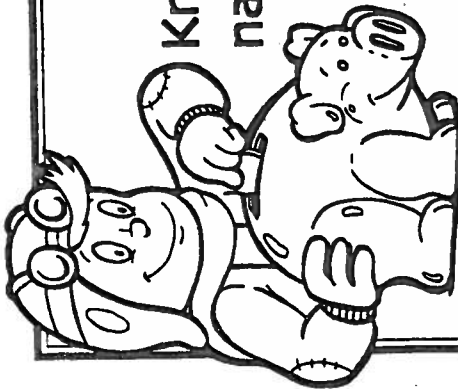


nickel



Be a cashier.

Say how much it costs and give the proper change in coins.



Cost: \$9.87. Paid with a \$10 bill.

Gave back:

- \_\_\_ Two dollars
- \_\_\_ One dollar
- \_\_\_ Quarter(s)
- \_\_\_ Dime(s)
- \_\_\_ Nickel(s)
- \_\_\_ Penny(ies)

Cost: \$1.85. Paid with a \$5 bill.

Gave back:

- \_\_\_ Two dollars
- \_\_\_ One dollar
- \_\_\_ Quarter(s)
- \_\_\_ Dime(s)
- \_\_\_ Nickel(s)
- \_\_\_ Penny(ies)

Cost: \$4.69. Paid with a \$5 bill.

Gave back:

- \_\_\_ Two dollars
- \_\_\_ One dollar
- \_\_\_ Quarter(s)
- \_\_\_ Dime(s)
- \_\_\_ Nickel(s)
- \_\_\_ Penny(ies)

Cost: \$0.55. Paid with a \$2 coin.

Gave back:

- \_\_\_ Two dollars
- \_\_\_ One dollar
- \_\_\_ Quarter(s)
- \_\_\_ Dime(s)
- \_\_\_ Nickel(s)
- \_\_\_ Penny(ies)

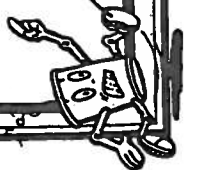
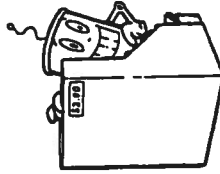
Cost: \$1.57. Paid with a \$2 coin.

Gave back:

Cost: \$7.33. Paid with a \$10 bill.

Gave back:

- \_\_\_ Two dollars
- \_\_\_ One dollar
- \_\_\_ Quarter(s)
- \_\_\_ Dime(s)
- \_\_\_ Nickel(s)
- \_\_\_ Penny(ies)







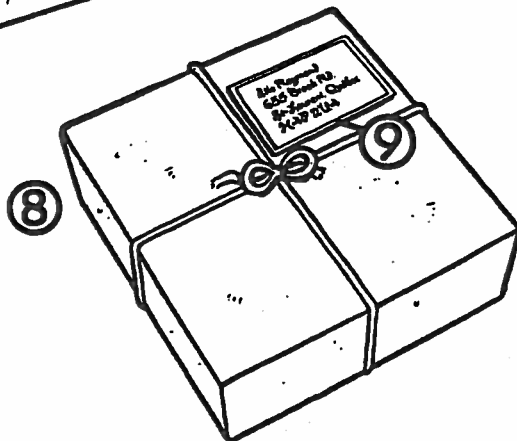
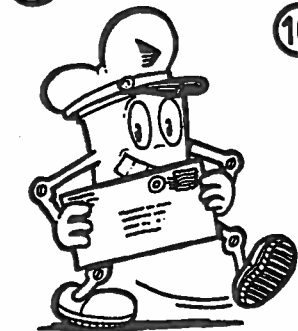
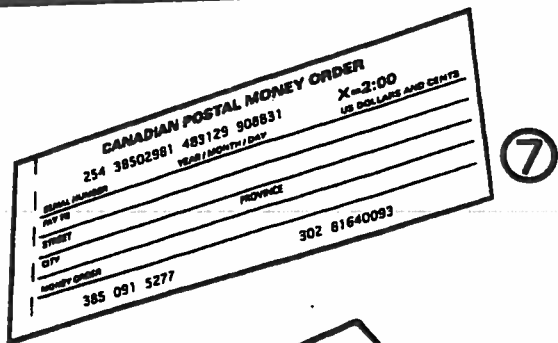
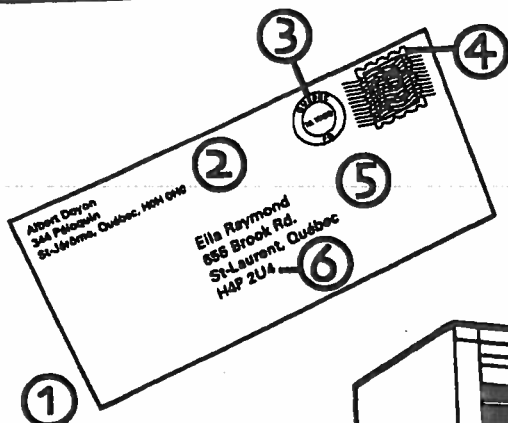
Name \_\_\_\_\_

# Canadian Mail

Label the numbers with their appropriate names.  
Use the vocabulary words below to help you.



- Postal code
- Envelope
- Money order
- Package
- Stamp
- Postmark
- Mailbox
- Address label
- Address or recipient
- Return address or sender



1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____





# Who Does What?

Underline the right answers for each question.

1. Which ones are workers?

Doctor Barber Plumber Puppy Pheasant

2. Which ones would you need to explore space?

Shuttle Space station Weather vane Spaceship

3. Which ones are sources of natural light?

Star Sun Moon Lightning Candle Match

4. Which ones are used as fuel?

Wood Coal Gasoline Oil Foam Soil

5. Which ones are parts of a house?

Grass Door Window Wall Ceiling Floor

6. What would you find in a forest?

Trees Plants Lumber Newspaper Deer

7. Which ones are trees?

Maple Pipe Leaf Pine Oak Needle

8. Which ones live in the sea?

Whale Turkey Shark Octopus Walrus

9. Which ones are countries?

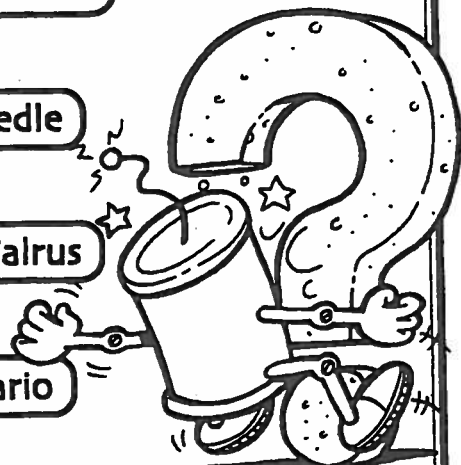
Canada Finland Iran Spoon Ontario

10. Which ones are weather instruments?

Thermometer Barometer Humidity Wind

11. Which ones are directions?

North High South East West Right

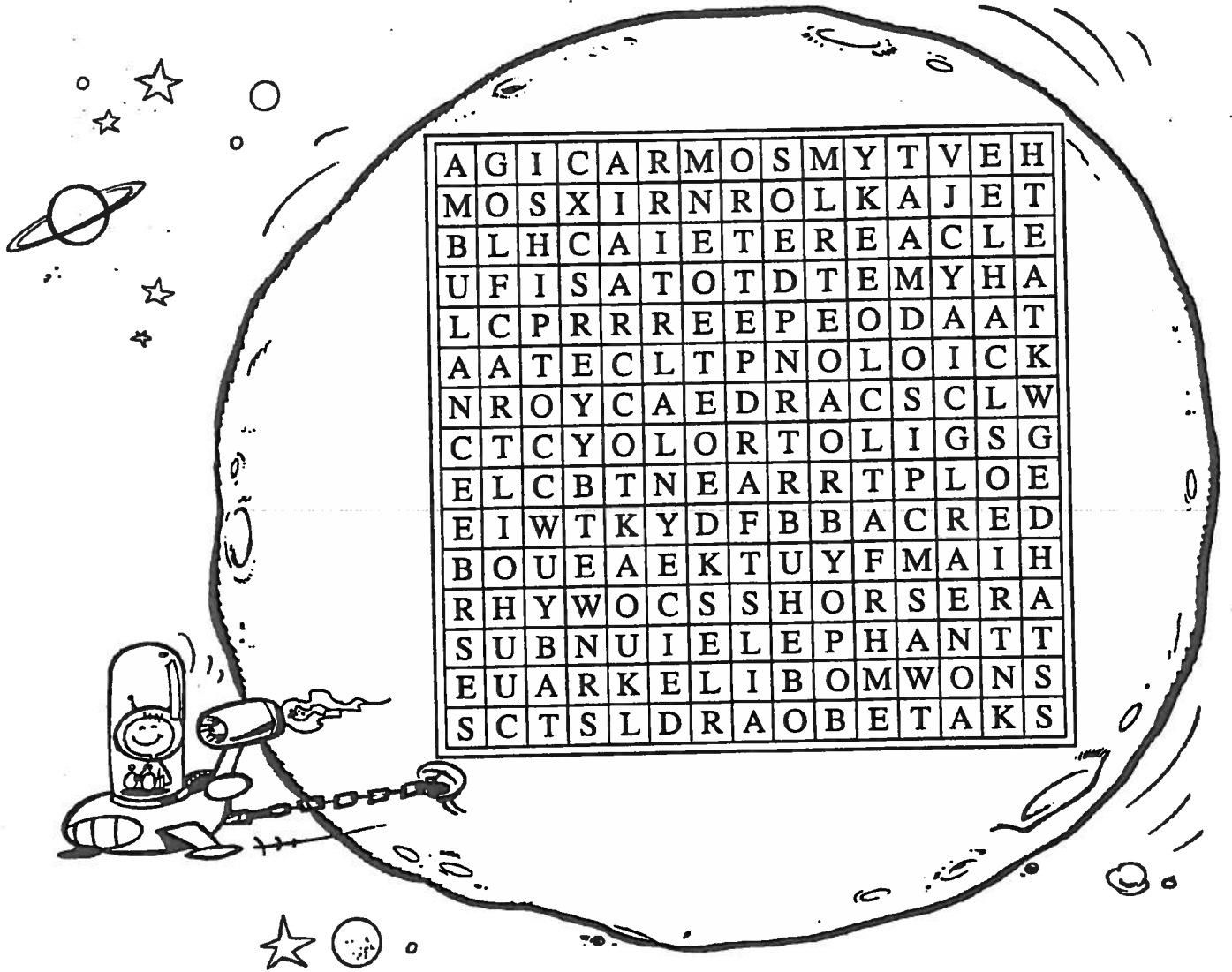




Name \_\_\_\_\_

# MEANS OF TRANSPORTATION

Find the words we use when talking about transportation.



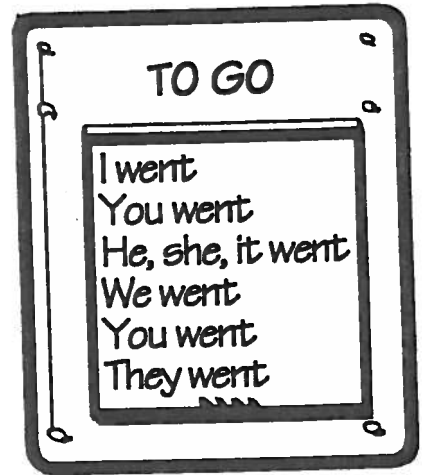
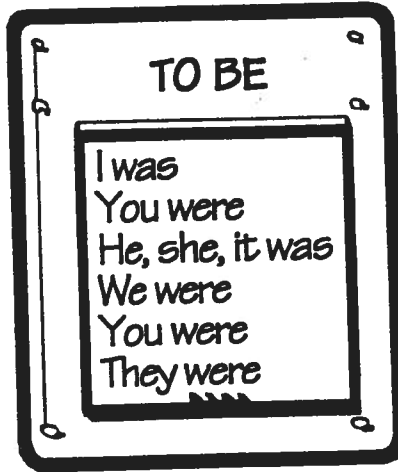
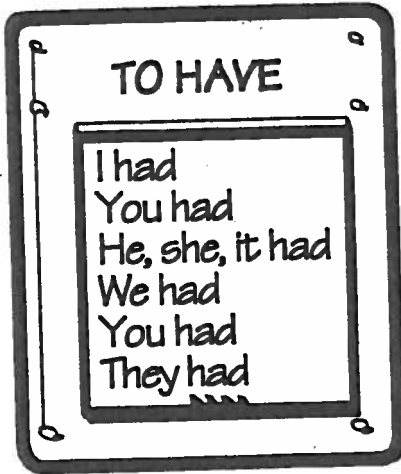
A	G	I	C	A	R	M	O	S	M	Y	T	V	E	H
M	O	S	X	I	R	N	R	O	L	K	A	J	E	T
B	L	H	C	A	I	E	T	E	R	E	A	C	L	E
U	F	I	S	A	T	O	T	D	T	E	M	Y	H	A
L	C	P	R	R	R	E	E	P	E	O	D	A	A	T
A	A	T	E	C	L	T	P	N	O	L	O	I	C	K
N	R	O	Y	C	A	E	D	R	A	C	S	C	L	W
C	T	C	Y	O	L	O	R	T	O	L	I	G	S	G
E	L	C	B	T	N	E	A	R	R	T	P	L	O	E
E	I	W	T	K	Y	D	F	B	B	A	C	R	E	D
B	O	U	E	A	E	K	T	U	Y	F	M	A	I	H
R	H	Y	W	O	C	S	S	H	O	R	S	E	R	A
S	U	B	N	U	I	E	L	E	P	H	A	N	T	T
E	U	A	R	K	E	L	I	B	O	M	W	O	N	S
S	C	T	S	L	D	R	A	O	B	E	T	A	K	S

- |           |            |            |            |
|-----------|------------|------------|------------|
| Airplane  | Donkey     | Motorcycle | Snowmobile |
| Ambulance | Elephant   | Raft       | Subway     |
| Bicycle   | Glider     | Rowboat    | Taxi       |
| Bus       | Golf cart  | Scooter    | Tractor    |
| Camel     | Helicopter | Ship       | Train      |
| Canoe     | Horse      | Shuttle    | Tram       |
| Car       | Jet        | Skateboard | Truck      |
| Dogsled   | Kayak      | Skis       | Yacht      |

The extra letters spell a secret message. What is it?

# THE PAST

Name \_\_\_\_\_



Change these sentences to the past tense.

1. I go to school every day of the week.

2. The room has three doors.

3. I am a good singer.

4. She and Sandy are good friends.

5. The window is wide open.

6. This is a good exercise.

7. I am very busy all week.

8. I go skating after school for one hour.

9. Christian and I are in the same school.

10. She goes on vacation every August.

11. The weather is good in Cuba.

12. There is a book on the desk.

13. Mary has a bad cold.

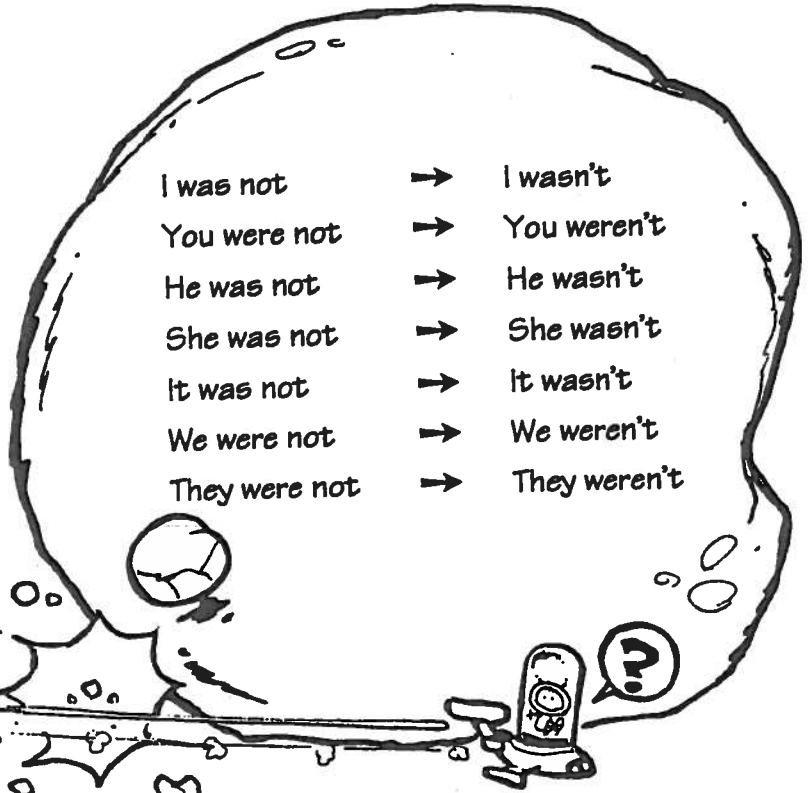


# CONTRACTIONS (past-negative)

Contractions are made up of two words. When two words are put together, at least one letter is left out. An apostrophe is used to replace the missing letter(s).

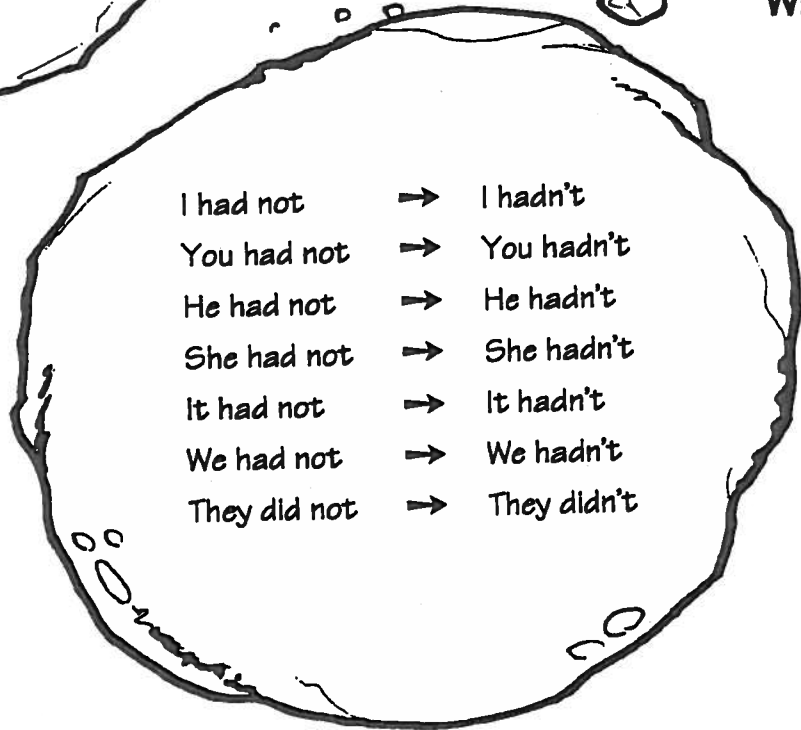
Say the contracted form of:

- I had not started.
- I was not home.
- You had left.
- We were tired.
- There was no time.
- You were late.
- This was not the case.
- Bill was not present.
- We had no place.
- The traffic was not bad.



- |               |   |              |
|---------------|---|--------------|
| I was not     | → | I wasn't     |
| You were not  | → | You weren't  |
| He was not    | → | He wasn't    |
| She was not   | → | She wasn't   |
| It was not    | → | It wasn't    |
| We were not   | → | We weren't   |
| They were not | → | They weren't |

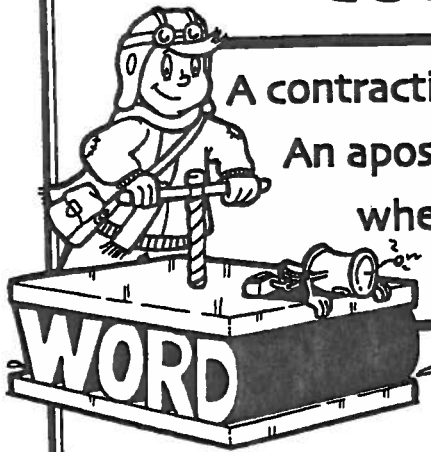
Write the contracted form of:



- |              |   |             |
|--------------|---|-------------|
| I had not    | → | I hadn't    |
| You had not  | → | You hadn't  |
| He had not   | → | He hadn't   |
| She had not  | → | She hadn't  |
| It had not   | → | It hadn't   |
| We had not   | → | We hadn't   |
| They did not | → | They didn't |

- They were not \_\_\_\_\_
- It had not \_\_\_\_\_
- She was not \_\_\_\_\_
- They did not \_\_\_\_\_
- I was not \_\_\_\_\_
- You were not \_\_\_\_\_
- It was not \_\_\_\_\_
- You had not \_\_\_\_\_
- We were not \_\_\_\_\_
- She had not \_\_\_\_\_
- We had not \_\_\_\_\_
- I was not \_\_\_\_\_

# Contraction Whiz



A contraction is a shortened form of two or more words.  
An apostrophe ( ' ) is used in a contraction to show  
where a letter or letters have been left out.

"He is = He's"

Write the two words that make up  
each contraction.

I'm	_____	_____	We're	_____	_____
Won't	_____	_____	Isn't	_____	_____
Can't	_____	_____	They'll	_____	_____
Let's	_____	_____	You're	_____	_____
He's	_____	_____	You'll	_____	_____
I'll	_____	_____	They've	_____	_____
Haven't	_____	_____	They're	_____	_____
Doesn't	_____	_____	Aren't	_____	_____
We'll	_____	_____	We've	_____	_____
Who's	_____	_____	Don't	_____	_____
Couldn't	_____	_____	How's	_____	_____
Didn't	_____	_____	Weren't	_____	_____
She's	_____	_____	You've	_____	_____
I've	_____	_____	It's	_____	_____
Wasn't	_____	_____	Who'll	_____	_____



# THE PAST

You can change most verbs to the past tense by adding ED to their basic form. "Walk - walked"

When the verb ends with an E, drop the E and add ED.

"Name - Named"

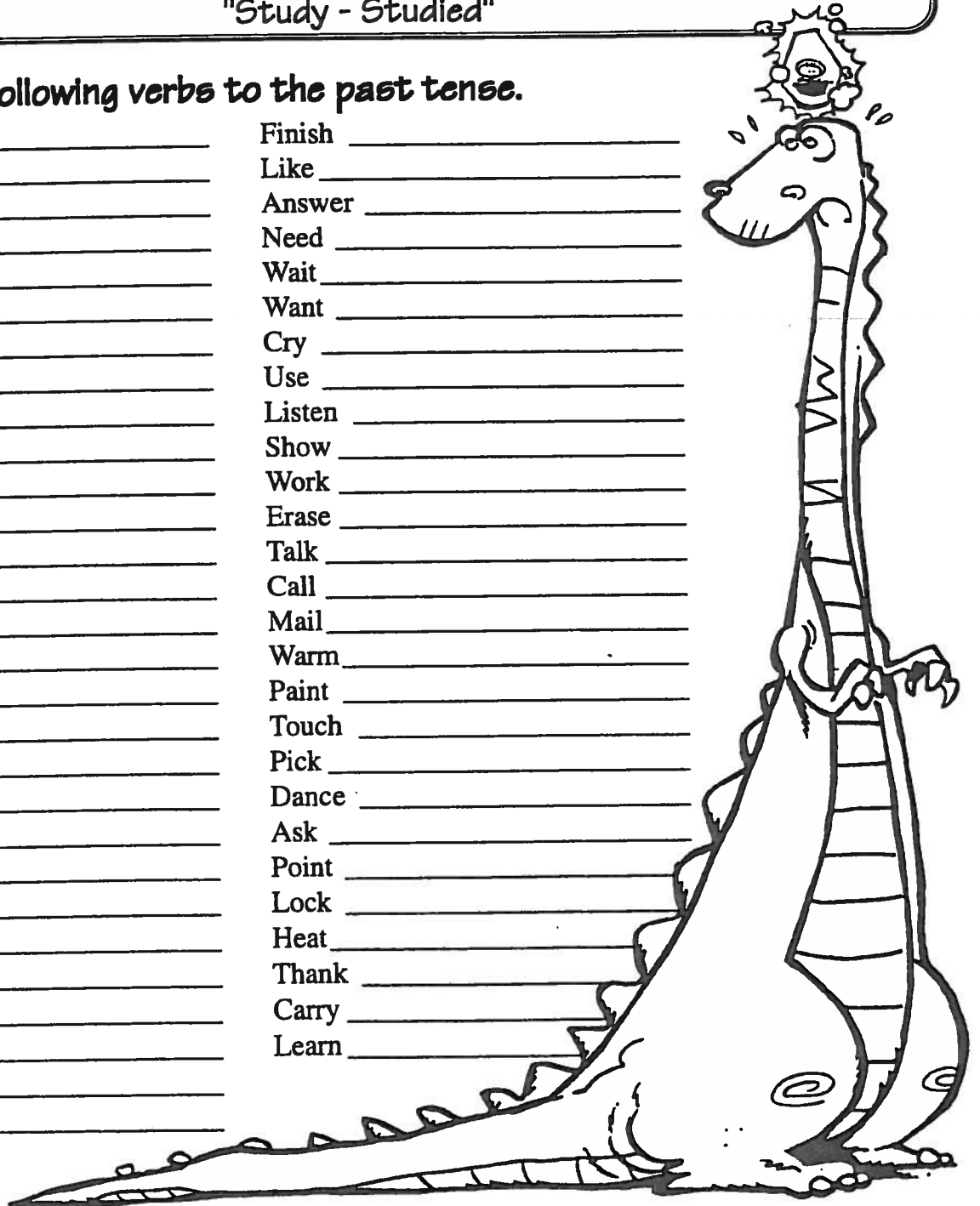
When the verb ends in Y, change the Y to I and add ED.

"Study - Studied"

Change the following verbs to the past tense.

- Bake \_\_\_\_\_
- Smell \_\_\_\_\_
- Wash \_\_\_\_\_
- Smile \_\_\_\_\_
- Fill \_\_\_\_\_
- Copy \_\_\_\_\_
- Spy \_\_\_\_\_
- Melt \_\_\_\_\_
- Toast \_\_\_\_\_
- Empty \_\_\_\_\_
- Play \_\_\_\_\_
- Plant \_\_\_\_\_
- Jump \_\_\_\_\_
- Cook \_\_\_\_\_
- Love \_\_\_\_\_
- Stare \_\_\_\_\_
- Stay \_\_\_\_\_
- Worry \_\_\_\_\_
- Arrive \_\_\_\_\_
- Fix \_\_\_\_\_
- Reply \_\_\_\_\_
- Change \_\_\_\_\_
- Try \_\_\_\_\_
- Close \_\_\_\_\_
- Open \_\_\_\_\_
- Ski \_\_\_\_\_
- Walk \_\_\_\_\_
- End \_\_\_\_\_
- Live \_\_\_\_\_

- Finish \_\_\_\_\_
- Like \_\_\_\_\_
- Answer \_\_\_\_\_
- Need \_\_\_\_\_
- Wait \_\_\_\_\_
- Want \_\_\_\_\_
- Cry \_\_\_\_\_
- Use \_\_\_\_\_
- Listen \_\_\_\_\_
- Show \_\_\_\_\_
- Work \_\_\_\_\_
- Erase \_\_\_\_\_
- Talk \_\_\_\_\_
- Call \_\_\_\_\_
- Mail \_\_\_\_\_
- Warm \_\_\_\_\_
- Paint \_\_\_\_\_
- Touch \_\_\_\_\_
- Pick \_\_\_\_\_
- Dance \_\_\_\_\_
- Ask \_\_\_\_\_
- Point \_\_\_\_\_
- Lock \_\_\_\_\_
- Heat \_\_\_\_\_
- Thank \_\_\_\_\_
- Carry \_\_\_\_\_
- Learn \_\_\_\_\_



# THE FUTURE

Name \_\_\_\_\_

We use the future tense to show or tell what will happen. The future tense is formed by using the auxiliary verb **WILL** with the simple (infinitive) form of a verb.

I will (shall) go.

You will close.

He, she, it will arrive.

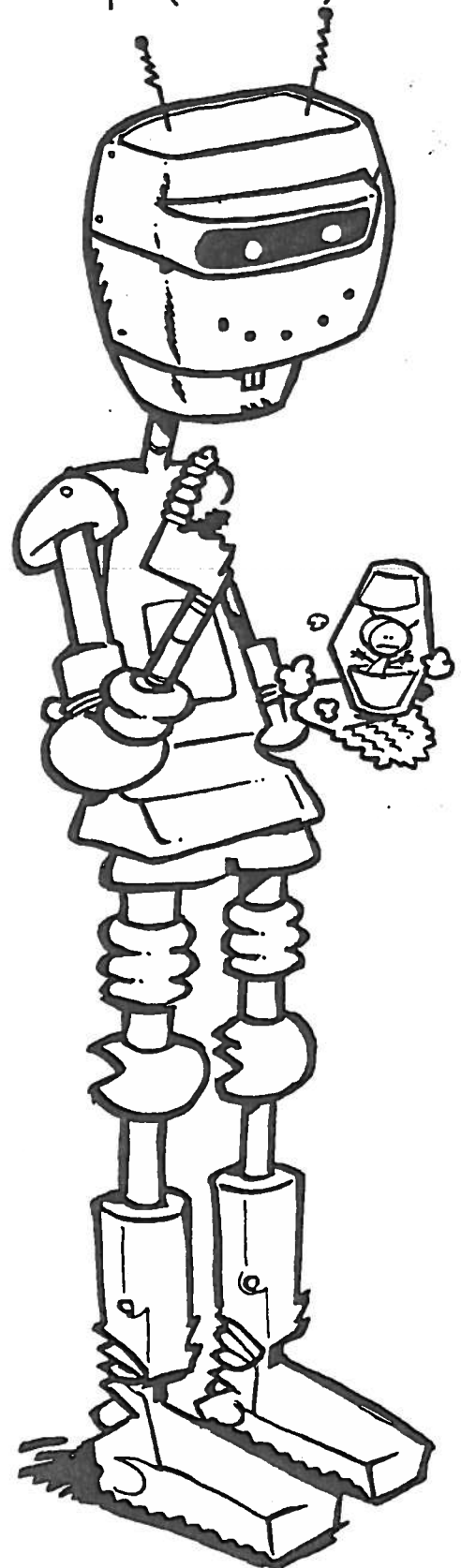
We will speak.

You will open.

They will come.

**Change these sentences  
to the future tense.**

1. He studies during lunch.  
\_\_\_\_\_
2. She works at the department store.  
\_\_\_\_\_
3. You speak English very well.  
\_\_\_\_\_
4. I come to the practice on time.  
\_\_\_\_\_
5. She walks to school.  
\_\_\_\_\_
6. He brings his lunch to the game.  
\_\_\_\_\_
7. She skates very well.  
\_\_\_\_\_
8. We carry the chairs to the library.  
\_\_\_\_\_
9. She speaks to us in English.  
\_\_\_\_\_
10. We phone our parents every day.  
\_\_\_\_\_
11. The bus leaves at ten.  
\_\_\_\_\_
12. The choir sings beautifully.  
\_\_\_\_\_
13. My neighbour works at the airport.  
\_\_\_\_\_
14. John and Terry play darts.  
\_\_\_\_\_
15. The clown makes us laugh.  
\_\_\_\_\_





# DINING OUT

Name \_\_\_\_\_

Fill out the appropriate information where need be. With a friend read the different parts of the dialogue.

## WAITER - WAITRESS

Good \_\_\_\_\_  
Morning, afternoon...

Welcome to \_\_\_\_\_  
Name of restaurant

How many people?

Follow me please.  
Here is your table.

Yes, right away \_\_\_\_\_  
Sir, Madam, Miss

Here you are.  
Are you ready to order, \_\_\_\_\_?  
Sir, Madam, Miss

Would you like an appetizer?

What would you like to order?

I suggest the \_\_\_\_\_  
Beef, chicken...

What kind of vegetables would you like with your \_\_\_\_\_?  
Beef, chicken...

What would you like to drink?

Here you are. Bon appetit!

Would you like a dessert?

Did you enjoy your meal?  
Anything else?

Here you are. Thank you.  
Come again.

## CUSTOMER

Good \_\_\_\_\_  
Morning, afternoon...

Table for (we are) \_\_\_\_\_  
Number

Thank you.  
Could I (we) have a menu please.

Thank you.  
Yes / No. Give me (us) a few minutes.

Yes. I (we) would like... \_\_\_\_\_  
No, thank you.  
What do you recommend?

I will take the \_\_\_\_\_  
Beef, chicken...

I will have some \_\_\_\_\_  
Potatoes, beans...

A \_\_\_\_\_  
Milk, soda...

Thank you:

Yes. I would like a (an) \_\_\_\_\_  
ice cream, cake...

Yes / No...  
Yes... \_\_\_\_\_

No, thank you.  
May I (we) have the bill please?

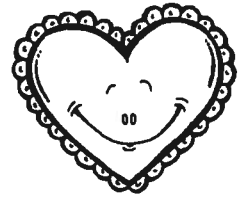
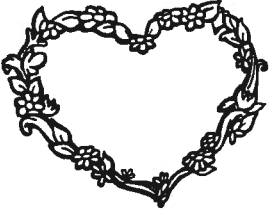


### Things you should know about your restaurant :

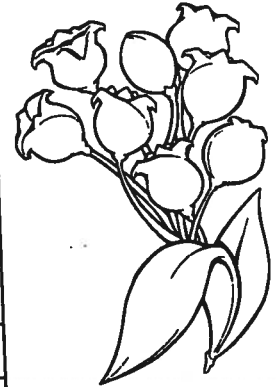
- How far is the restaurant?  
(close by, one city block...)
- How do I get there?  
(walking, bus, taxi...)
- Does it have a dress code?  
(no jeans, no shorts...)
- Do you need a reservation?  
(yes, no)

# ST. VALENTINE'S DAY

Find the words we use when talking about our sweethearts.



R	H	I	T	F	O	U	R	T	E	E	N	H	P	M
N	O	E	E	F	W	G	N	I	R	S	O	R	E	F
S	O	M	A	R	I	A	N	T	G	N	E	S	E	T
E	R	I	A	R	A	G	O	N	E	S	S	B	T	S
G	T	E	S	N	T	H	I	Y	E	A	R	R	P	T
I	B	A	W	S	C	W	S	N	G	U	A	E	L	A
V	E	W	L	O	A	E	T	E	A	E	C	R	O	E
E	E	I	Y	O	L	P	O	R	H	I	U	E	V	B
N	K	S	R	R	C	F	Y	T	A	C	V	D	E	T
O	I	H	O	H	R	O	E	L	D	R	A	A	L	R
T	L	S	A	E	C	E	H	D	W	N	O	R	E	A
E	E	P	T	A	W	R	N	C	I	O	E	M	D	E
S	P	T	N	S	A	S	E	N	D	P	R	I	E	H
Y	E	D	T	E	I	N	S	S	I	K	U	R	R	O
L	Y	E	D	E	D	A	N	E	R	E	S	C	A	F



## WORD BANK

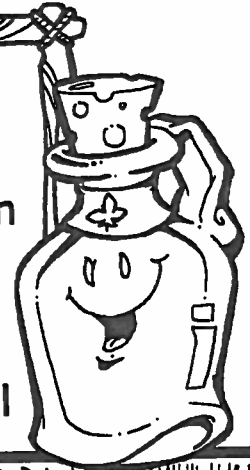
- |           |           |         |            |
|-----------|-----------|---------|------------|
| ARROW     | FRIEND    | LIKE    | ROMEO      |
| CANDY     | GIFT      | LOVE    | ROSES      |
| CARD      | GIVE      | MESSAGE | SEND       |
| CHOCOLATE | HAPPY     | NOTE    | SERENADE   |
| CUPID     | HEART     | PASSION | SHARE      |
| DEAR      | HEARTBEAT | PRESENT | SPECIAL    |
| FEBRUARY  | HONEY     | RED     | SWEETHEART |
| FLOWERS   | KISS      | RING    | WINGS      |
| FOURTEEN  | LETTER    | ROMANCE | WISH       |

The extra letters spell a message. What is it?

-----

# How Maple Syrup Is Made

Maple syrup starts out with the tapping of maple trees in early spring. Spouts are inserted into these holes, and pails are hung on them so that the sap can drip into them. The maple water, or sap, is then collected and transported in a big container to the evaporator. The sap is boiled in the evaporator until it reaches the consistency of syrup. It takes forty (40) litres of sap to make one (1) litre of syrup. From maple syrup, people make all kinds of by-products, such as taffy, candies, pies, etc.



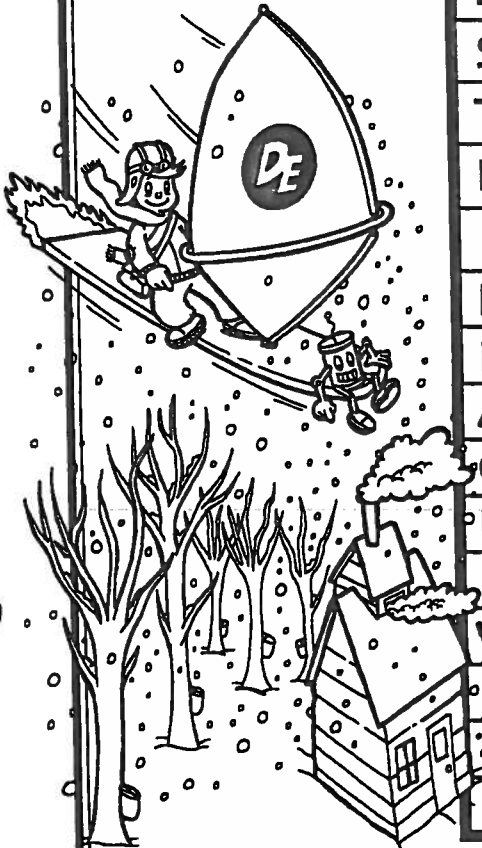
Directions: Refer to the text above to answer the questions.

1. What is used to collect sap? \_\_\_\_\_
2. What are tree taps? \_\_\_\_\_
3. What is used to support or hang the pail? \_\_\_\_\_
4. Another name for sap? \_\_\_\_\_
5. How do you get syrup from sap? \_\_\_\_\_
6. Name the container for boiling sap. \_\_\_\_\_
7. How many litres of sap does it take to make 1 litre of syrup? \_\_\_\_\_
8. Name the time of year for producing maple syrup. \_\_\_\_\_
9. Name a by-product of maple syrup. \_\_\_\_\_
10. How long do you boil the sap? \_\_\_\_\_

# Maple Syrup



Find the words we use when going to a sugar shack.



F	D	B	C	H	S	U	B	R	A	G	U	S	S	B
S	I	I	A	A	B	A	R	K	M	A	H	P	E	M
T	T	L	N	C	B	P	L	A	E	M	R	A	Y	A
E	A	E	T	I	O	I	R	I	E	I	N	D	F	P
I	F	F	E	E	N	N	N	V	N	S	N	S	I	L
P	L	S	F	W	R	G	A	G	P	A	N	N	R	E
R	O	P	G	Y	S	P	R	C	C	A	I	O	E	T
A	W	A	S	S	O	C	E	O	O	E	R	W	M	R
G	A	T	D	R	O	P	S	T	O	U	S	T	P	E
U	L	O	A	L	A	E	S	P	T	M	N	R	Y	E
S	O	T	L	N	S	H	S	S	O	E	S	T	O	Y
W	O	E	C	E	A	T	Y	R	U	U	L	P	R	H
R	C	A	N	C	E	R	P	A	I	L	T	E	T	Y
T	K	I	K	A	U	P	A	S	L	I	O	B	M	I
E	L	M	M	P	E	D	N	I	R	K	R	O	P	O

## Word Bank

Bacon  
Bark  
Beans  
Boil  
Cabin  
Candy  
Collect  
Country  
Dining room

Evaporator  
Filter  
Fire  
Flow  
Ham  
Horse  
Lines  
Maple tree  
Meal

Omelette  
Pail  
Pancake  
Party  
Pork rind  
Sap  
Shack  
Snow  
Spout

Spring  
Steam  
Sugar bush  
Sugar pie  
Sweet  
Syrup  
Taffy  
Taps  
Woods

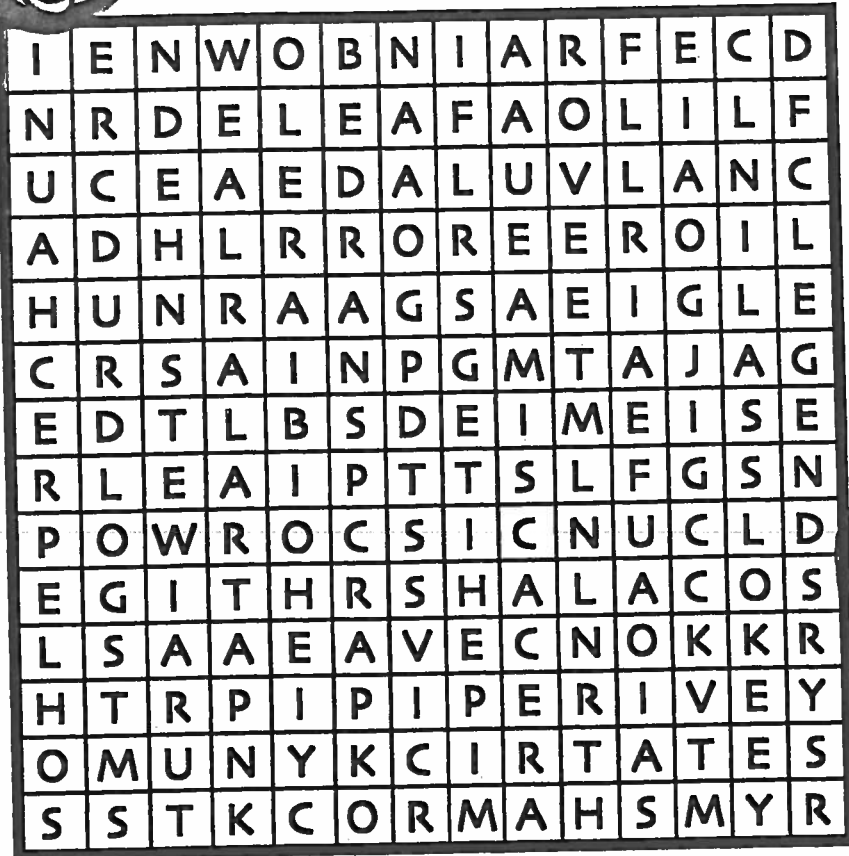
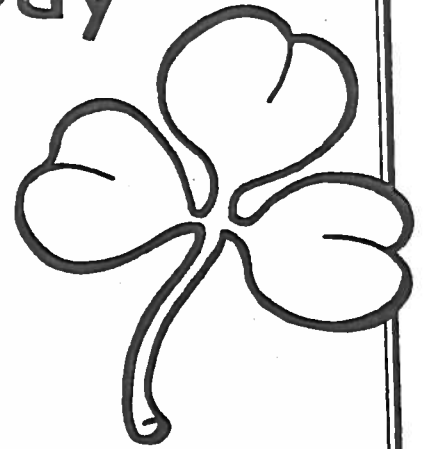
The remaining letters spell a message. What is it?

-----  
-----



Name \_\_\_\_\_

# St. Patrick's Day



## Word Bank

Band

Charms

Christianity

Clover

Elves

Emerald

Four

Gaelic

Gold

Green

Ireland

Irish

Jig

Lad

Lass

Leaf

Legends

Leprechaun

Tricky

Lucky

Magic

March

Parade

Pipe

Potato

Rainbow

Saint

Shamrock

Snakes

Stew

Superstition



The remaining letters spell a message. What is it?

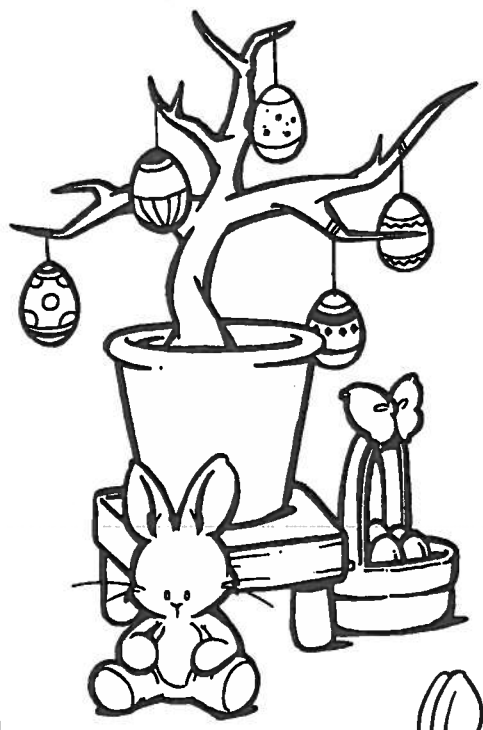




# HAPPY EASTER

Find the words we use when talking about the Easter Holidays.

L	T	F	D	S	P	R	I	N	G	H	H	D	A	B
E	I	E	L	R	H	U	N	T	H	O	A	P	O	C
P	S	D	T	O	A	B	O	W	L	I	R	N	A	U
E	U	E	O	A	W	C	N	Y	S	I	N	N	T	D
S	F	R	I	F	L	E	Y	Y	L	E	D	J	U	O
I	Y	R	P	L	F	O	R	A	T	Y	E	C	Y	E
O	A	B	G	L	I	A	C	S	D	L	K	A	E	T
U	D	M	G	S	E	L	D	O	L	I	T	E	L	I
Q	N	A	E	T	E	H	F	Y	H	B	R	R	L	B
R	U	L	U	D	O	A	B	N	B	C	U	F	O	B
U	S	L	A	L	S	E	E	G	C	A	H	N	W	A
T	I	R	I	H	A	D	E	G	R	H	S	I	N	R
P	A	D	I	N	R	M	A	S	S	A	I	K	D	Y
P	A	O	G	A	T	R	A	V	E	L	S	C	E	E
Y	N	S	G	E	T	A	R	O	C	E	D	S	K	T



## WORD BANK

- |           |          |           |           |
|-----------|----------|-----------|-----------|
| APRIL     | DAFFODIL | GRASS     | PARADE    |
| BASKET    | DAISY    | HIDE      | PURPLE    |
| BONNET    | DECORATE | HOLIDAY   | RABBIT    |
| BOW       | DUCK     | HOLY      | SPRING    |
| BUNNY     | EGG      | HUNT      | SUNDAY    |
| CANDY     | FASHION  | JELLYBEAN | TRAVEL    |
| CARD      | FLOWERS  | LAMB      | TULIP     |
| CHICK     | FRIDAY   | LILIES    | TURQUOISE |
| CHOCOLATE | GARDEN   | MASS      | YELLOW    |



The extra letters spell a message. What is it?

-----

# Similes

A simile is a comparison between things essentially different using the words "like" and "as".

"Quiet as a mouse"



Complete the similes below by using the appropriate words.

Fit as a \_\_\_\_\_

Pretty as a \_\_\_\_\_

Light as a \_\_\_\_\_

Black as \_\_\_\_\_

Flat as a \_\_\_\_\_

Slow as a \_\_\_\_\_

Good as \_\_\_\_\_

Ugly as \_\_\_\_\_

Busy as a \_\_\_\_\_

Brave as a \_\_\_\_\_

Snug as a \_\_\_\_\_

Quick as a \_\_\_\_\_

Clear as a \_\_\_\_\_

Blind as a \_\_\_\_\_

Deep as the \_\_\_\_\_

Regular as \_\_\_\_\_

Hairy as an \_\_\_\_\_

Cold as \_\_\_\_\_

Sick as a \_\_\_\_\_

Straight as an \_\_\_\_\_

Dead as a \_\_\_\_\_

White as \_\_\_\_\_

Slippery as an \_\_\_\_\_

Gentle as a \_\_\_\_\_

Old as the \_\_\_\_\_

Stubborn as a \_\_\_\_\_

Fresh as a \_\_\_\_\_

Clumsy as an \_\_\_\_\_

Hard as a \_\_\_\_\_

Free as a \_\_\_\_\_



Feather

Fiddle

Lamb

Pancake

Picture

Snail

Bee

Bug

Cat

Gold

Lion

Sin

Ape

Bat

Bell

Coal

Ice

Ocean

Arrow

Clockwork

Dog

Doornail

Eel

Snow

Bird

Daisy

Hills

Mule

Ox

Rock