

## 

 LOCKDOWN HOMEWORK

## HOMEWORK 18

- Watch T.V. in English for 60 minutes every day
- Write a summary of a T.V. show once a week (18) LAST ONE!!!
- Telephone / Facetime conversation with a friend ( $2 x$ week) subjects on my website
- Have a conversation in English with a family member every day
- Read in English a minimum of 20 minutes + every day BOOK REPORT JUNE 5th
- Time To Read OVER!!!
- Dictionary 1850 words (cooking tools, utensils, cooking verbs)
- QUIZ 15 June 5th on Google Classroom: 1) 28 opposites (chart / list 3 straight - straight) 2) Telling Time (website)

3) Comparisons (YWC 58 to 65) 4) Present continuous (YWC UNIT $8+$ website) $\quad$ 5) Irregular verbs Rule 6
4) Prepositions AT-IN-TO (place and time) 7) Idiomatic expressions (idioms) 25 to 32

- SELF-STUDY ACTIVITIES + VIDEOS

YES, WE CAN!*

1. TELLING TIME
2. PRESENT CONTINUOUS *pp. 114-115-116-117-118-119-120 pp.34-35
3. COMPARISONS* pp. 58-59-60-61-62-63-64-65
4. PREPOSITIONS AT IN ON if not done

* answer key on my website
- COMPLETE OTHER HOMEWORK

NEW READING COMPREHENSIONS check your email Learn the Irregular Verbs Rap (part 2) (Website)
Book Report 1 (see instructions on Google Classroom June $5^{\text {th }}$ )
Show and Tell 2 (send me a video by June 12th)
QUIZ 14 on Google Classroom our class code: 5glzcyz INFORMATIONS POUR L'ALBUM DES FINISSANTS (website)

GRAMMAR BOOKLET

HOMEWORK I HAVE TO SEND TO MY TEACHER BY JUNE 5th
Book Report 1 / Reading Comprehensions (2) / Grammar booklet pp. 34-35 / Summary 18 / Dictionary 50 / message album

| HOMEWORK | Saturday | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Watching T.V. for 60 minutes |  |  |  |  |  |  |  |
| Summary of a T.V. show |  |  |  |  |  |  |  |
| Speaking with a family member <br> Telephone conversation |  |  |  |  |  |  |  |
| Reading for 20+ |  |  |  |  |  |  |  |
| Self-studying + Quiz 15 |  |  |  |  |  |  |  |
| Dictionary 50 words |  |  |  |  |  |  |  |
| Completing other homework <br> (Time to Read, Grammar, and Exploring English) |  |  |  |  |  |  |  |

